

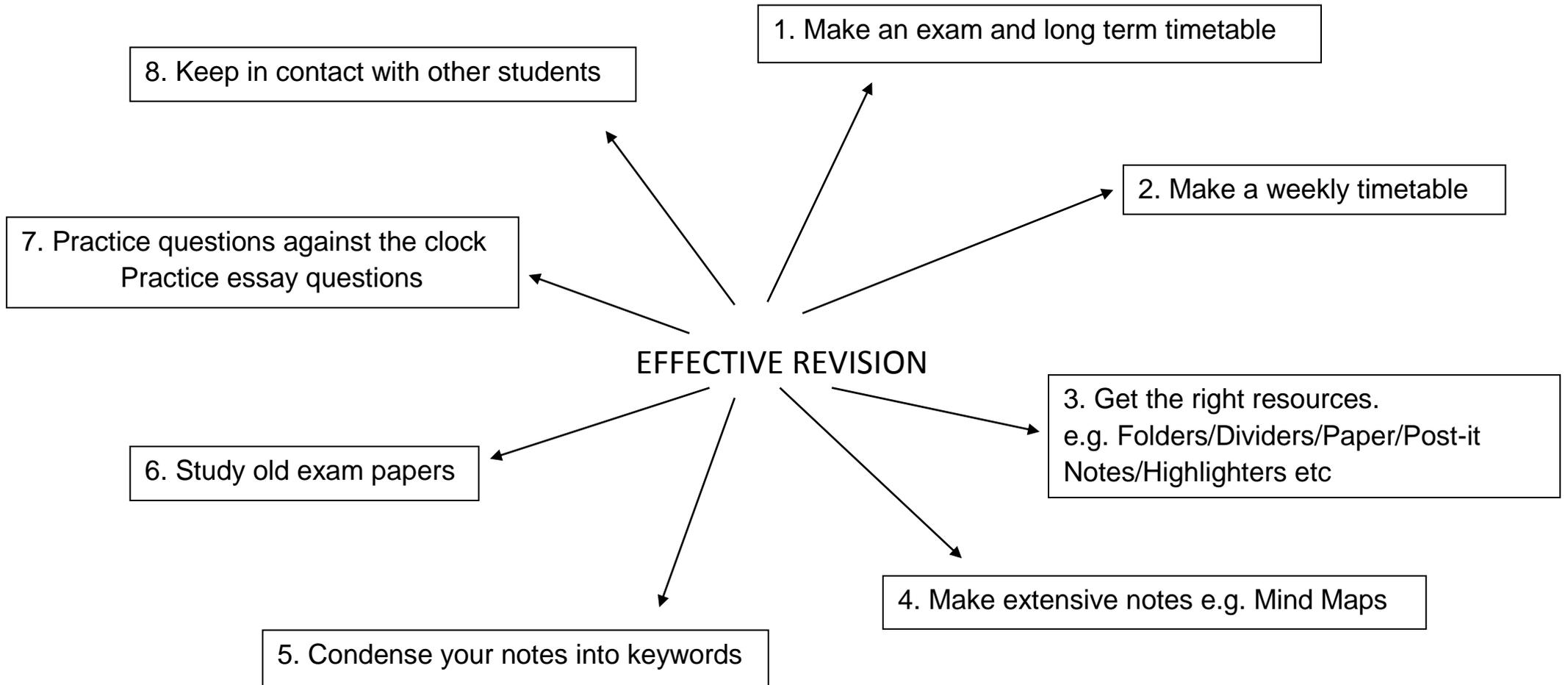


BELVOIR
A PRIORY ACADEMY

Revision for Exam

Success

“If you fail to plan, you are planning to fail.”



Basics about Revision

- We forget 80% of what we have learnt within 24 hours
- We need to revise, revise and revise to retain the information
- We remember from the beginning and end of an experience
- So revise for 30 minutes at a time then take a break
- Information is remembered best when it is chunked into small pieces.
See How to Learn – Revision techniques section

Planning and Revision

- Make sure you know all the units and sub-units for the subject
- Check that you have the necessary revision materials for each sub-unit
- See teacher for the right revision guide, text book or where to buy revision guide
- Begin to revise each sub-topic from every subject, using long term timetable

With weeks to go

- By this time every topic should be reduced to simple points (flash cards!)
- Lots of quick fire questions on these key points
- Lots of exam questions

Exam and Long Term Timetable

Week Commencing	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
25 Nov	Maths Number Surds etc	Science Biology Cells	PE Key processes	Phil n Ethics God	Sociology Socialization		
2 Dec	Maths Algebra Linear Equations etc	Science Biology Organisms	PE Opportunities	Phil n Ethics Life after death	Sociology Research Methods	Business Marketing	
9 Dec	Maths Shape Rotation etc	Science physics Radioactivity	PE Skills Technique ...	Phil n Ethics Peace n Justice	Sociology Family	Business Starting a Business	
16 Dec	Maths Data Probability etc	Science physics Energy	PE Physical and Mental Capacity	Phil n Ethics Equality		Business Finance	
23 Dec	Maths Number Ratio etc						
30 Dec	Maths Algebra Sim Equations etc					Business Ownership	
6 Jan	Maths Shape Vectors etc	Science Chem Structure	PE Mental Prep	PE Informed Decision Making	Sociology – All	Phil n Ethics – All	
13 Jan	Maths Data Histograms etc	Maths – Cram	Maths - Cram	Maths non calc	PE – All	Business – All	Science – all
20 Jan	English – skills	Eng Lan	Maths calc	Science – Cram	Science / ICT - cram	Science / ICT - cram	Science / ICT - cram
27 Jan	Science	ICT	PE – Cram	PE 1	Phil n Ethics/ Soc – Cram	Business - cram	Business - cram
3 Feb	Business – cram	Business 1	PE / Business - Cram	PE 2	Business 2	Phil n Ethics – Cram	Sociology – Cram
10 Feb	Phil n Ethics / Soc – Cram	Phil n ethics	Sociology 1				

Weekly Timetable

	8 – 12 am	12 – 4 pm	4 – 5 pm	5 – 6pm	6 – 7 pm	7 – 8 pm	8 – 9 pm
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							

HOW TO LEARN

Revision Websites



This is a fantastic resource that Priory Belvoir Academy has invested in. It enables pupils to listen to 3 minute podcasts 'anywhere' on virtually every major subject. You can access this site through the home page of the Priory Belvoir website.



BBC Bitesize is a very popular free revision resource with basic information, quizzes and example exams.

Click on 'Learning Zone' on the home page of the Priory Belvoir Academy website to access various revision materials.



HOW TO LEARN

The KEY: Revise the right stuff

Break the subject down into **topics**, then **sub-topics**, and then revise the information for just one small part of the course at a time. You can find out all the sub-topics by looking in a revision guide.

For example: Subject = Science (Chemistry)

Topics

1. Fundamental Ideas
2. Rocks and Building Materials
3. **Metals and their use**
4. Crude Oil and fuels

Sub-Topics of Metal and their Uses

- Extracting Metals
- **Iron and Steels**
- Aluminium and Titanium

Information about Irons and Steels that I need to learn:

- Carbon Steel
 - Small amount of carbon in iron = carbon steel
 - High carbon steel = hard
 - Low carbon steel = soft
- Alloy Steels
 - Low alloy steel = 1%- 5% other metals
 - High alloy steel = 5%+ other metals
 - Stainless steel = chromium/ nickel in them

HOW TO LEARN

Brainstorming – Thought Shower – Spider Graph

- Read the text you are revising carefully. Now cover it up and write down all the information you can remember as fast as you can in any order
- Look at the text again and add bits you missed
- This is a good technique for remembering key information, BUT NOT for ordering your thoughts
- It is a good technique to get you going – but you must now ‘order’ your thoughts using either a mind map or flash cards

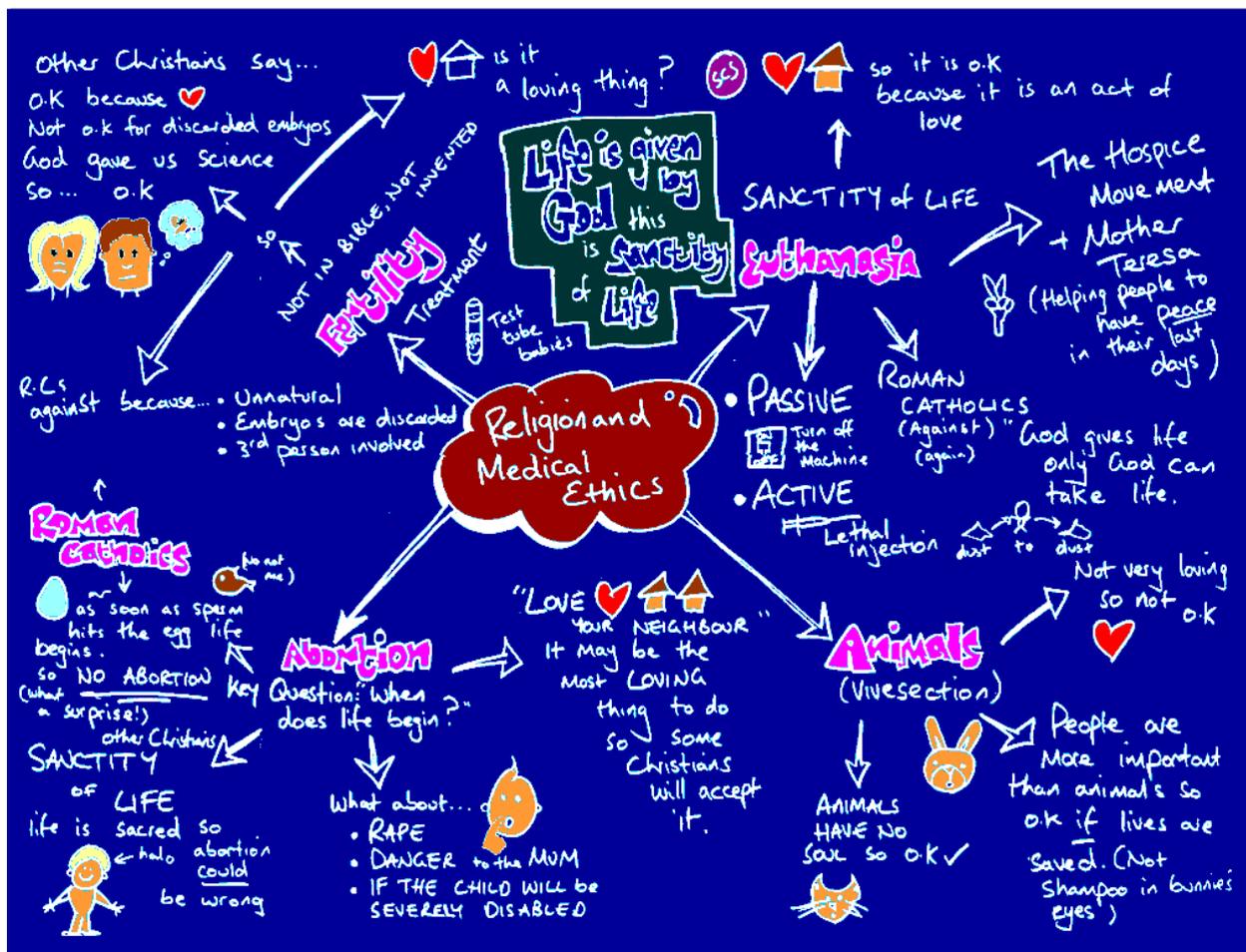


HOW TO LEARN

Mind Mapping

- Start with a large piece of paper
- Revise a topic or a sub-topic
- Use a selection of words and diagrams
- Use colour, shapes, symbols, pictures and cuttings to bring the information to life
- Use lines and arrows to connect ideas
- Stick your learning map on your wall/door, anywhere it can be seen easily and often.

For Example:



HOW TO LEARN

FLASH CARDS

Reduce the information from one sub-topic to key points/bullet points. This could build up into a little booklet that you can carry wherever you are. You can put the key points on one side and the detail on the other if you want.

For Example:

Social Injustice –When a group of people are treated badly like women or poor people. Examples of social injustice : Racism, Sexism, Poverty

- **Why fight against injustice?**
 1. Conscience
 2. Treat others as ...
 3. Love your neighbour – good Samaritan
- **Who has fought Injustice?**
 1. Martin Luther King – Racism in USA
 2. Elizabeth Fry – Prison Conditions 1800's
 3. William Wilberforce – Slavery 1800's
- **How do people fight Injustice?**
 1. Protests
 2. Disobeying unjust laws
 3. Giving money to charity like Amn Int.

- Hide and Seek – Try to memorise the key points. Hide them and see if you write them out
- NOW – try to expand the **reason** behind each point. This is the real learning
- Ask someone else to ask you questions
 - The basic facts
 - The deeper point behind each point, get them to ask: Why?

HOW TO LEARN

Audio / Visual/Interactive

- Listen to GCSEPod on your phone – remember, listen to the topics and subtopics that are relevant
- Go to the various 'online sites' that your teachers direct you to – e.g. BBC Bitesize
- These sites will be in the topics booklet on the Priory Belvoir website (Learning Zone)
- Go on Youtube sites set up by teachers and watch and listen to the information.
- If teacher doesn't have a youtube site search for the topic you want to revise. Someone on youtube will have done a short presentation

Exam Questions

- Do lots of Past Papers
- For longer style answers do a plan first
- Get the papers from your teacher or
- From the exam board website (See topics booklet for link to past papers – found on Priory Belvoir Website)

EXAM TECHNIQUE

Answering the question - Pupils often fail to answer the exam question properly. They put what they think it is asking, not what 'it is' asking. Below are 2 activities that help pupils to answer the questions properly.

a. Put the question in the answer

“Put the question in the answer!” - This activity helps pupils to keep focused on the question and avoid going off on a tangent.

eg. Q – What are the effects of steroids on muscle growth?

A – The effects of steroids on muscle growth are.....

b. Say it again!

When revising, look at an exam question and rewrite it in your own words. This helps you to think about what exam questions are really wanting from you.

E.g. “The death sentence is the only way to reduce serious crime in the UK” - discuss.

To:

‘Are there other ways to reduce serious crime in the UK apart from the death penalty?’

Answering the question – How to expand - The next problem that pupils have is expanding their answers and providing enough detail. The two activities below encourage pupils to transfer skills from other subjects and develop a longer answer.

a. PEE

Point – Make your point

Evidence – Back it up with some evidence. Something from the text or a quote

Explain – Explain the text or quote, fact or figure

b. This means.....

Simply using phrases such as “This means”, “This tells us” and “This could suggest” are excellent ways to show the examiner that you understand the passage, poem, script, chart or graph.

c. Because..... However..... Because

The last activity helps pupils to justify opinions and show a different perspective on an issue.

Pupils often miss out on the top marks because they fail to explain their thinking and also fail to show a different opinion. If you can make sure you include:

“.....because..... however..... because.....” in your answer you are on the way to getting great marks.

.....I think the UK should invest more money in wind farms **BECAUSE** wind farms are a renewable source of energy production **HOWEVER**, the wind farms are not popular with conservationists **BECAUSE** they are an eyesore.

Long Term Revision Timetable – Mock Exams

Week Commencing	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8th Oct							
15th Oct							
22nd Oct							
29th Oct							
5th Nov							
12th Nov							
19th Nov							
26th Nov							

Weekly Timetable – Mock Exams

	8 – 12 am	12 – 4 pm	4 – 5 pm	5 – 6pm	6 – 7 pm	7 – 8 pm	8 – 9 pm
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							

Long Term Revision Timetable – Final Exams

Week Commencing	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
19 March							
26 March							
2 April							
9 April							
16 April							
23 April							
30 April							
7 May							
14 May							
21 May							
28 May							
4 June							
11 June							
18 June							

Weekly Timetable – Final Exams

	8 – 12 am	12 – 4 pm	4 – 5 pm	5 – 6pm	6 – 7 pm	7 – 8 pm	8 – 9 pm
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							