



The Priory Belvoir Academy: Curriculum Overview

"Opportunity and Achievement for All"

SUBJECT	French	CURRICULUM LEADER	Mr D Williams daniel.williams@belvoirhigh.leics.sch.uk	YEAR	11
ORGANISATION OF THE SUBJECT	In Year 11, students study 3 hours (3 lessons) of French				
Key Concepts (The big ideas underpinning this subject)		Key Skills in this subject			
<p>Learning a modern foreign language is a life-long skill and provides an insight into other countries and cultures. Through engaging teaching and learning, students will build a communicative repertoire, enabling them to express their ideas and thoughts in a different language. Learning and enjoying French provides them with a good foundation for future learning (Post-16 and beyond) and also for studying further languages in the future. As our students learn how French 'works', they become much more aware of the structure and grammatical rules of English, which improves their overall literacy, confidence and attainment.</p>		<ul style="list-style-type: none"> • Listening • Reading • Speaking • Writing • Translation • Grammar • Vocabulary learning • Literary texts 			
What will be learnt in this subject?		How will learning take place in this subject?			
(See below for Edexcel 2-yr SoL - Year 11)		<ul style="list-style-type: none"> • Speaking tasks • Reading and listening tasks • Extended writing tasks • Vocabulary tests • Peer and self-assessment 			

	<ul style="list-style-type: none"> • Translation tasks • On-going assessments
What methods of assessment will be used?	How can you support learning and progress in this subject?
<ul style="list-style-type: none"> • Listening, reading, speaking, writing and translation tasks 	<ul style="list-style-type: none"> • Encourage your child to use the online resources we subscribe to • Encourage your child to watch films with French subtitles enabled • Encourage your child to listen to French music • Encourage your child to explore French culture . . . in France and around the world (SMSC) • Test your children regularly on their vocabulary • Ensure they complete all their homework on time and to a good standard
Equipment needed for this subject.	Learning outside the classroom: enrichment opportunities in this subject.
<ul style="list-style-type: none"> • Pens, pencil, eraser, ruler, French dictionary (provided in class) 	<ul style="list-style-type: none"> • Linguascope • Zut • ActiveLearn • Topic homework booklets • Spelling Bee • Quizlet • Memrise • GCSEpod • GCSE revision books • BBC Bitesize • Read and listen to authentic news and current affairs

Year 11 Autumn term	Theme and topic	Grammar coverage	Skills coverage	Vocabulary
Theme: School				
Week 1	What school is like: Revising school subjects and talking about your timetable	The definite article with school subjects (<i>j'aime les maths</i> but <i>j'ai maths</i>) The 12-hour clock		<i>J'aime l'histoire mais je déteste la géographie.</i> <i>Lundi, à 9 heures, j'ai maths.</i>
Week 1	My studies, Life at school/college: Giving opinions about school subjects and facilities	Direct object pronouns	Giving opinions Using adjectives and making them agree	<i>Ma matière préférée, c'est l'EPS parce que je suis fort en sport. Mon prof de chimie s'appelle ... et je l'adore.</i> <i>Mon collège est bien aménagé. Il y a beaucoup de labos de sciences et une grande bibliothèque.</i>
Week 2	What school is like: Talking about your school and school in France	The third person singular of the present tense	Pronouncing the <i>ent</i> ending correctly Inferring meaning from what you hear	<i>Mon collègue s'appelle ... C'est un collègue mixte ... La journée commence à ... et finit à ...</i> <i>En France, les élèves n'ont pas de cours de religion.</i>
Week 3	What school is like: Discussing rules and regulations	Using <i>il faut</i> and <i>il est interdit de</i>	Listening to decide if someone agrees or disagrees Translating a passage into	<i>Dans mon collège, il est interdit d'utiliser son portable en classe. Je trouve ça raisonnable parce que l'école, c'est pour apprendre. Il faut porter une veste, une cravate, une</i>

			English	<i>chemise et un pantalon. C'est démodé.</i>
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Week 4	School activities: Talking about school activities	Understanding the imperfect tense	Translating sentences into English (distinguishing between past and present)	<i>À l'école primaire, je jouais au foot, mais maintenant, je joue au hand.</i>
Week 5	What school is like, School activities: Talking about successes at school	Past, present and future timeframes	Giving opinions in different tenses Translating sentences into French	<i>Je suis membre de l'équipe de foot et on a gagné notre dernier match. Le mois prochain, je vais participer au championnat régional.</i>
Year 11 Autumn Term	Theme and topic	Grammar coverage	Skills coverage	Vocabulary
Theme: Future aspirations, study and work				
Week 6	Work: Talking about jobs	Job nouns		<i>Ma mère travaille dans un hôpital. Elle est médecin. Ma passion, c'est le théâtre. Je voudrais être acteur.</i>
Week 7	Work: Discussing work preferences	The conditional	Developing your answers when you aren't sure what to write	<i>Je suis ambitieuse et travailleuse. Je voudrais travailler dans le commerce.</i>
Week 8	Ambitions: Talking about plans, hopes and wishes	Understanding the simple future tense	Listening and looking for synonyms Using sequencers	<i>D'abord, j'espère réussir mes examens. Ensuite, je voudrais aller à l'université. Plus tard, je voudrais me marier et avoir des enfants.</i>
Week 9	Using languages beyond the classroom: Discussing the importance of languages	Adverbs	Translating sentences into French.	<i>Mon père parle couramment l'allemand mais ma mère parle seulement anglais. J'utilise des langues étrangères pour communiquer avec des clients qui ne parlent pas français. Je suis chauffeur de taxi.</i>

Week 10	Work, Using languages beyond the classroom: Talking about how you earn money	Combining the present and perfect tenses and the conditional		<i>J'aide à la maison. Je passe l'aspirateur et je fais la vaisselle. Ma mère me donne dix livres.</i> <i>Je voudrais postuler au poste de ...</i> <i>J'ai déjà un peu d'expérience ...</i>
Week 11	Work: Discussing work experience	The perfect and imperfect tenses Verbs followed by <i>à</i> or <i>de</i>	Listening for positive and negative opinions Adding 'colour' to opinions Understanding a case study	<i>J'ai fait mon stage dans un garage. J'ai aidé les mécaniciens et j'ai appris à changer des pneus. C'était très intéressant et j'ai beaucoup appris.</i>
Week 12 Recap of Autumn themes and Christmas activities				
Year 11 Spring Term	Theme and topic	Grammar coverage	Skills coverage	Vocabulary
Theme: International and global dimension				
Week 1	Environmental issues, Bringing the world together: Talking about what makes you tick and what concerns you	<i>qui</i> and <i>ce qui</i>		<i>Ce qui est important pour moi, c'est d'abord ... et ensuite, c'est ...</i> <i>Ce qui me préoccupe beaucoup, c'est ...</i>
Week 2–3	Environmental issues: Discussing the weather and natural disasters	Understanding the simple future tense	Coping with new vocabulary in a text	<i>À mon avis, la plus grande menace pour la planète, c'est la pollution de l'air.</i>

Week 4–5	Environmental issues: Talking about protecting the environment	<i>on doit, on peut</i> and <i>il faut</i> + the infinitive Understanding <i>en</i> + the present participle	Adding interest to your writing	<p><i>On doit utiliser les transports en commun. On peut même aller au collège à vélo.</i></p> <p><i>Je fais beaucoup de choses pour l'environnement. À la maison, je recycle le verre, le carton et le papier.</i></p> <p><i>L'année prochaine, nous allons installer les panneaux solaires sur le toit.</i></p>
Week 6	Bringing the world together: Talking about ethical shopping	Understanding the passive	Being aware of distractors in questions and listening carefully	<p><i>Les ouvriers sont sous-payés et leur journée de travail est trop longue. On doit tous acheter des habits issus du commerce équitable.</i></p>
Week 7	Bringing the world together: Talking about volunteering	Emphatic pronouns Understanding the pluperfect tense	Coping with hearing new words when listening	<p><i>J'aimerais travailler avec des personnes âgées. Pour moi, c'est important d'aider les autres. En plus, j'aime bien rencontrer de nouvelles personnes.</i></p>
Week 8	Bringing the world together: Talking about big events		Giving arguments for and against	<p><i>D'un côté, ça unit les gens... D'un autre côté, les ouvriers qui construisent les stades sont souvent exploités. Je trouve que...</i></p>
Remaining weeks Spring term	Focus on speaking			
Summer term	Revision for Final exams			