

The Priory Belvoir Academy: Curriculum Overview

"Opportunity and Achievement for All"

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|---|--|-------------------|---|------|-----------------------|
| SUBJECT | Geography | CURRICULUM LEADER | R McGrath | YEAR | Year 10 (GCSE Option) |
| ORGANISATION OF THE SUBJECT | 3 hour lessons per week in Option groups | | | | |
| Key Concepts (The big ideas underpinning this subject) | | | Key Skills in this subject | | |
| <p>Describing different places, environments and physical and human features. Explaining links between places, people and the environment. Use Geographical data to investigate issues and reach judgements. Evaluate different viewpoints about geographical issues.</p> | | | <ul style="list-style-type: none"> • interpreting OS & other maps, including Digimap for Schools • decision making and reaching conclusions • interpreting graphs & satellite images • fieldwork investigation skills • group work and co-operating with others | | |
| What will be learnt in this subject? | | | How will learning take place in this subject? | | |
| <p>EDEXCEL B Component 3: Topic 9: Consuming Energy Resources Where do we get our energy resources from? What are the costs & benefits of using non-renewable & renewable resources? How can we reduce our reliance on fossil fuels?</p> <p>EDEXCEL B Component 2: Topic 4: Physical Landscape of the UK What are the main processes that have shaped the UK landscape? River landforms & flooding. Coastal landforms & management.</p> <p>EDEXCEL B Component 2: Topic 5: Human Landscape of the UK The changing population & employment structures in the UK. Case study of London & surrounding rural areas</p> <p>EDEXCEL B Component 2: Topic 6: Fieldwork investigations Two days of fieldwork to investigate coastal management in Hornsea & quality of life in Nottingham.</p> | | | <ul style="list-style-type: none"> • Written tasks. • Group enquiry tasks. • Modelling. • Asking geographical questions. • Independent research. • Problem solving. • Debate. | | |
| What methods of assessment will be used? | | | How can you support learning and progress in this subject? | | |
| <p>Regular Teacher Assessments: GCSE Baseline Assessment, End of Topic exams, Y10 Mock exams Short tests following learning homeworks Extended writing pieces Peer & Self-assessment</p> | | | <p>Encourage your child to follow the news, especially items related to the natural disasters like flooding and volcanic eruptions. Discuss local/ national / global geographical issues taking place with your child. Encourage your child to use different types of map at different scales. Purchase the GCSE Revision Guide & Workbook and encourage your child to use them.</p> | | |
| Equipment needed for this subject. | | | Learning outside the classroom: enrichment opportunities in this subject. | | |
| <p>Pen, pencil, ruler, rubber, scissors & glue Coloured pencils, pencil sharpener, highlighter pens Calculator</p> | | | <p>Two days of fieldwork to investigate coastal management in Hornsea & quality of life in Nottingham.</p> | | |

