

The Priory Belvoir Academy: Curriculum Overview

SUBJECT	French	CURRICULUM LEADER	Miss N Samy nsamy@prioryacademies.co.uk	YEAR	7
ORGANISATION OF THE SUBJECT	In Year 7, students study 2 hours (2 lessons) of French				
Key Concepts (The big ideas underpinning this subject)		Key Skills in this subject			
<p>Learning a modern foreign language is a life-long skill and provides an insight into other countries and cultures. Through engaging teaching and learning, students will build a communicative repertoire, enabling them to express their ideas and thoughts in a different language. Learning and enjoying French provides them with a good foundation for future learning (Post-16 and beyond) and also for studying further languages in the future. As our students learn how French 'works', they become much more aware of the structure and grammatical rules of English, which improves their overall literacy, confidence and attainment.</p>		<ul style="list-style-type: none"> • Listening • Reading • Speaking • Writing • Translation • Grammar • Vocabulary learning • Literary texts 			
What will be learnt in this subject?		How will learning take place in this subject?			
<p>Year 7 French - Autumn Term This term we will be learning:- 1st half term</p> <ul style="list-style-type: none"> • greetings • non-verbal communication • polite form • asking and answering questions on names and birthdays • numbers 1-31 		<ul style="list-style-type: none"> • Speaking tasks • Reading and listening tasks • Extended writing tasks • Vocabulary tests • Peer and self-assessment • Translation tasks • On-going assessments 			

- date, age and birthdays
- the alphabet

2nd half term

- family members
- subject pronouns
- present tense of avoir
- possessive adjectives (first, second and third persons)
- agreement of adjectives
- numbers 32–100
- further rules for pronunciation/spelling
- family
- pets
- physical descriptions

assessment

Spring term

This term we will be learning:-

1st half term

- negatives (ne ... pas)
- asking for and giving simple opinions and reasons using pourquoi? and parce que/qu'
- quantifiers (très, assez, trop, un peu)
- further pronunciation/spelling rules
- the verb « être » in the contexts of family and school

End of unit assessment

Summer Term

This term we will be learning:-

- opinions and justifications
- comparatives
- imperfect tense

<ul style="list-style-type: none"> • combining sentences with conjunctions • time • daily routine • school uniform <p>End of year assessment</p>	
<p>What methods of assessment will be used?</p>	<p>How can you support learning and progress in this subject?</p>
<ul style="list-style-type: none"> • Self-quiz • Low stake quizzes in class • Listening, reading, speaking, writing and translation tasks 	<ul style="list-style-type: none"> • Encourage your child to use the online resources we subscribe to • Encourage your child to watch films with French subtitles enabled • Encourage your child to listen to French music • Encourage your child to explore French culture . . . in France and around the world (SMSC) • Test your children regularly on their vocabulary • Ensure they complete all their homework on time and to a good standard
<p>Equipment needed for this subject.</p>	<p>Learning outside the classroom: enrichment opportunities in this subject.</p>
<ul style="list-style-type: none"> • Pens, pencil, eraser, ruler, French dictionary, mini-whiteboard (provided in class) 	<ul style="list-style-type: none"> • Languagenut • Zut • ActiveLearn • Topic homework booklets • Spelling Bee • Quizlet • Memrise • GCSEpod • GCSE revision books • BBC Bitesize • Read and listen to authentic news and current affairs