



The Priory Belvoir Academy: Curriculum Overview

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| SUBJECT | R.S | CURRICULUM LEADER | F McPeake | YEAR | Year 7 |
| ORGANISATION OF THE SUBJECT | 1 hour lesson per week at KS3 | | | | |
| Key Concepts (The big ideas underpinning this subject) | | Key Skills in this subject | | | |
| <p>Understanding people's religious beliefs and how religion can have an influence on some people's life choices.</p> <p>Use of religious texts e.g. the Bible, to interpret teachings and reach judgements.</p> <p>Evaluate different viewpoints about religious issues.</p> | | <ul style="list-style-type: none"> • Interpreting sacred texts • Decision making and reaching conclusions • Communicating your beliefs • Listening and respecting others beliefs • Group work and co-operating with others | | | |
| What will be learnt in this subject? | | How will learning take place in this subject? | | | |
| <p>Introduction to Religion</p> <p>What is religion?</p> <p>The 6 World Religions</p> <p>Symbols and Festivals</p> <p>A-Z of religion</p> <p>Varying topics found in religions e.g. Atheism, Burka, Creation, Darwin, Extremism, Forgiveness, Heaven, Jesus and Kosher.</p> <p>Islam</p> <p>The 5 Pillars of Islam</p> <p>What makes a good leader?</p> | | <ul style="list-style-type: none"> • Group research tasks. • Written tasks. • Modelling. • Asking religious and ethical questions. • Independent research. • Debate. | | | |
| What methods of assessment will be used? | | How can you support learning and progress in this subject? | | | |
| <p>Regular Teacher Assessments: 6 world religions test, symbols comprehension task, homework which tests knowledge of what has been learnt in lesson.</p> <p>Extended writing pieces</p> <p>Peer & Self-assessment</p> | | <p>Encourage your child to follow the news, especially items related to both religious issues and ethical issues happening in the world today.</p> <p>Discuss local/ national / global religious and ethical issues taking place with your child.</p> | | | |
| Equipment needed for this subject. | | Learning outside the classroom: enrichment opportunities in this subject. | | | |
| Pen, pencil, ruler, rubber, Coloured pencils, pencil sharpener, highlighter pens. | | N/A | | | |