

Catch Up Premium – Priory Belvoir Academy

1. Summary information					
Academy	Priory Belvoir Academy				
Academic Year	19/20	Total Catch Up budget	18/19- £6525	Date of most recent Catch Up Review	Oct 19
			19/ 20 - £6956	Date for next internal review of this strategy	Oct 20

1. Outcomes		Success Criteria
A.	All catch up students will have access to the various reading programmes: Lexia, AR and paired reading	Students will significantly improve in their reading ages, ideally either equal to their chronological reading age or very close to it by end of Year 7
B.	All staff are aware of Literacy strategies.	It is clear on Learning Walks and observations that Literacy is central to teaching across all subjects – and LA (lit) students are identified.

C.	Students entering the academy at 99 and below (and specifically 95 and below) will engage with good teaching and interventions in Year 7 so they make rapid progress in Year 7 and continue to close the gap until they leave in Year 11.	That each year the LA cohort P8 figure increases, so by Year 11 this cohort is at least 0 in Maths.
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2. Review of expenditure (Funds available: £6525)				
Previous Academic Year		18/19		
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Deploy dedicated member of support staff (Librarian) to be involved in reading lesson for catch up students	This over capacity will help pupils make more rapid progress as they are heard reading and helped chose the right book for AR, which EFF research suggests is key	<p>Significant increase in reading ages occurred in the catch up cohort.17 students in total. STAR test Feb 2019</p> <ul style="list-style-type: none"> 6 students have made more than a year's progress (Oliver Cookson, Bethany Morley, Jake Taylor, Louis Truman, Macey Warbuton, Finley Wright). 6 students have made more than 6 months progress (Rhys Breedon, Freya Draper, Emily Greenway, Kimme Palfreyman, Dylan Warburton, Chloe Wright). 1 student is in line with chronological progress(+ 6 months – test last done in Sept 18) Callum Prothero couldn't access test in Sept 18, now can and has recorded a reading age of 6.5 2 gone down (Summer and Will Mabbut) – Action - Kathy to listen to these read aloud first every time, 	Continue to do this with Librarian. Deploy into set 4 (And other sets) which comprises catch up (95-99) students.	£800

<p>Embed Lexia programme with catch up students – 3 lessons a week (in conjunction with extra support)</p>	<p>All relevant pupils to access Lexia 3 times a week</p>	<p>Significant increase in reading ages occurred in the catch up cohort.</p> <ul style="list-style-type: none"> • 6 students have made more than a year's progress (Oliver Cookson, Bethany Morley, Jake Taylor, Louis Truman, Macey Warbuton, Finley Wright). • 6 students have made more than 6 months progress (Rhys Breedon, Freya Draper, Emily Greenway, Kimme Palfreyman, Dylan Warburton, Chloe Wright). • 1 student is in line with chronological progress(+ 6 months – test last done in Sept 18) • Callum Prothero couldn't access test in Sept 18, now can and has recorded a reading age of 6.5 • 2 gone down (Summer and Will Mabbut) – Action - Kathy to listen to these read aloud first every time, 	<p>It was detrimental to use Lexia in 3 separate lessons, because of logging on / off time - so it was adapted so it was used in one lesson and the other lessons where used for tailored teaching.</p> <p>Moving forward we will explore a model of removing students from lessons so they have an intensive programme of 5 sessions per week administered by SEN dept.</p> <p>Also – there is a need to drive 'at home' engagement with Lexia</p>	<p>£1150</p>
<p>Deploy dedicated SSA to classes with catch up students – Maths and English</p>	<p>Students get tailored support in the new programme being embedded, and intervention generated by Lexia</p>	<p>Having the same SSA in English lessons, to understand and help particularly with Lexia was very positive and contributed to the sig progress students' made.</p>	<p>Endeavour to have similar to 18/19 where specific, trained SSA in set 5 lessons, so they can help to administer Lexia and other intervention programmes</p>	<p>£4500</p>
<p>Embed Accelerated Reader</p>	<p>All students will have access to AR but catch up students will significantly benefit as they are monitored by Head of English, Librarian and tutors.</p>	<p>The reading lesson that has a teacher, Librarian and SSA has meant students have extra input in reading the right book and quizzing in appropriate way. Increased reading ages for this group verifies that</p>	<p>Continue the reading lesson and the input into students choosing the right book.</p>	<p>£200</p>

Embed Hegarty Maths	All students but particularly Catch Up students to access and thus make accelerated progress	Hegarty maths is being utilised across all sets. Along with quality first teaching students have made good progress.	Hegarty Maths works best when the catch up teacher specifically sets certain elements of work – and keeps parents in the loop, rather than a voluntary exercise. Develop a programme of work.	£1150
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3. Planned expenditure (Funds available: £6956)

Academic year		19/20			
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Continue with Heggarty Maths (£1150)	All students but particularly Catch Up students to access and for teachers of catch up be more directive in setting Hegarty work - and thus make accelerated progress	Maths teachers and students are now familiar with this programme and with the deployment of a dedicated SSA to these lessons – students will get tailored support.	Timetable the member of support staff into lessons Line Management structure to QA setting of Hegarty Maths work.	MQ	June 2020 and then in Oct 2020

Continue with Lexia with (95 and below) catch up students (£1150)	All relevant pupils to access 1 hour's worth of Lexia	Research has shown that Lexia works when the students have one to one support in conjunction. It's implementation in 18/19 produced sig improvement in literacy.	Through line management meetings: HR to class teachers - to keep overview of how the programme is being implemented	HR	Oct 20
Deploy dedicated SSAs to classes with catch up students – Maths and English (£4500)	Having dedicated SSA will enable all students to access Lexia, get the right book for AR and access Hegarty Maths	EEF research on correct deployment of SSAs. When specific SSA with Lexia training etc. has been deployed this has had a sig impact	Through line management meetings to keep overview of how SSAs are being deployed SENDCO more involved in Catch Up decisions	HR / FJ / MO	Oct 20
Deploy dedicated member of support staff (Librarian) to be involved in reading lesson for catch up students – 2 lessons a week (£1600)	This over capacity will help pupils make more rapid progress as they are heard reading, and an extra adult will help with the selection of the right book which is a key element of AR – as found by EEF.	EEF research re: SSA s and AR. Plus, success in past re: this strategy	Timetable appropriate people QA process through line management	HR / KS	Oct 20

<p>Increase curriculum time for Literacy for catch up (95 and below) students by reducing French to 1 lesson (£1600)</p>	<p>With extra Literacy intervention ad programmes it is expected students will make even further progress</p>	<p>Started to do this through the last academic year with some success.</p>	<p>Timetable this in</p> <p>QA materials through line management</p>	<p>HR/ MQ /MO</p>	<p>Oct 20</p>
<p>Continue with Paired Reading programme for 95-99 catch up students (£0)</p>	<p>After trialling this in 18/19, training Year 10s to implement and ironing issues out – it was seen this programme if done with fidelity will have impact, along with the correct implantation of AR</p>	<p>Although EEF have said Paired Reading has limited impact, with high fidelity and care to detail, the evidence (subjective and objective) from last year is that it does have a sig impact on this particular cohort</p>	<p>Give specific teacher the responsibility</p> <p>QA the: Choosing of students and training of students.</p> <p>QA the ongoing programme</p>	<p>RS / HR / MO</p>	<p>Oct 20</p>

Embed Accelerated Reader (£240 – 8% of cohort)	All students will have access to AR but catch up students (up to 99) will significantly benefit as they are monitored by Head of English, Librarian and tutors.	The reading lesson that has a teacher, Librarian and SSA has meant students have extra input in reading the right book and quizzing in appropriate way. Increased reading ages for this group verifies that.	QA of AR and students choosing right book by HR	HR / KS / MO	Oct 20
Total budgeted cost					£10,000