

The Priory Belvoir Academy: Curriculum Overview

SUBJECT	History	CURRICULUM LEADER	Miss Swann	YEAR	9
ORGANISATION OF THE SUBJECT	2 hours a week				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<p>Change and continuity – how have things stayed the same or changed over time?</p> <p>Cause and consequence – thinking about why things happened and the short term and long term impact of this.</p> <p>Significance – justifying the importance of a key person or event.</p> <p>Evidence – piecing together historical evidence to understand events of the past.</p> <p>Empathy – understanding the impact of past events on groups of people and how it has impacted us in present day.</p>			<p>Describing key events and people in history.</p> <p>Explaining why events happened.</p> <p>Analysing sources and interpretations to reach conclusions.</p> <p>Evaluating different interpretations of people and events in history.</p> <p>Evaluating the importance of people and events in History.</p>		
What will be learnt in this subject?			How will learning take place in this subject?		
<p><u>The Great War</u></p> <ul style="list-style-type: none"> • Causes of the war • Fighting during the war • Other nations from the British Empire • The Home Front <p><u>Between the Wars</u></p> <ul style="list-style-type: none"> • The Treaty of Versailles • The League of Nations • Life in Britain: independence in Ireland, the Hungry 30s • The rise of the Nazi Party and life in Nazi Germany • Steps to WW2 <p><u>The Second World War</u></p> <ul style="list-style-type: none"> • Key battles: Dunkirk, Battle of Britain, invasion of USSR • Evacuation to the countryside • The Bombing of Dresden • The formation of the UN 			<ul style="list-style-type: none"> • Independent study to produce written work. • Working collaboratively with others. • Pair and group discussion of information. • Group presentations. • Independent research using textbooks and the internet. • Debate. 		

<p><u>The Holocaust</u></p> <ul style="list-style-type: none"> • Jewish persecution in Germany • The Final Solution • Who was to blame <p><u>Contemporary Crises</u></p> <ul style="list-style-type: none"> • Overview of Cold War events • Cuban Missile Crisis • JFK assassination • Vietnam War • Berlin Wall • Space Race <p><u>Development of Britain</u></p> <ul style="list-style-type: none"> • Changes in Britain from the 50s-90s • Margaret Thatcher: Falklands War, Miner's Strike, interpretations 	
<p>What methods of assessment will be used?</p>	<p>How can you support learning and progress in this subject?</p>
<ul style="list-style-type: none"> • Regular teacher assessments throughout the year. • Short tests following learning homework. • Extended writing pieces. • Peer and self-assessment. • Knowledge recall activities. 	<ul style="list-style-type: none"> • Encourage pupils to undertake independent reading, research and work. • Visits to historical places of interest. • Key questioning of the pupil's knowledge from History lessons.
<p>Equipment needed for this subject.</p>	<p>Learning outside the classroom: enrichment opportunities in this subject.</p>
<p>Pupil essentials: Pen, pencil, ruler, rubber, sharpener. Classroom equipment: Scissors, glue, coloured pencils, highlighter pens.</p>	<p>Create and research-based homework projects.</p>