

## The Priory Belvoir Academy: Curriculum Overview

<b>SUBJECT</b>	Geography	<b>CURRICULUM LEADER</b>	R McGrath	<b>YEAR</b>	Year 7
<b>ORGANISATION OF THE SUBJECT</b>	2 hour lessons per week KS3				
<b>Key Concepts (The big ideas underpinning this subject)</b>		<b>Key Skills in this subject</b>			
<p>Describing different places, environments and physical and human features.          Explaining links between places, people and the environment.          Use Geographical data to investigate issues and reach judgements.          Evaluate different viewpoints about geographical issues.</p>		<ul style="list-style-type: none"> <li>• interpreting OS &amp; other maps, including Digimap for Schools</li> <li>• interpreting graphs</li> <li>• decision making and reaching conclusions</li> <li>• interpreting satellite images</li> <li>• fieldwork investigation skills</li> <li>• group work and co-operating with others</li> </ul>			
<b>What will be learnt in this subject?</b>		<b>How will learning take place in this subject?</b>			
<p><b><u>The Landscape Shapers</u></b>          Mapskills          River processes, landforms, flooding &amp; fieldwork investigation          Coastal processes, landforms &amp; management  <b><u>People on the move</u></b>          Physical &amp; Human features of the UK          The EU &amp; Italy  <b><u>Sport as an Industry</u></b>          Geographical links between Geography &amp; Sport          Global issues such as why footballs are made in Pakistan</p>		<ul style="list-style-type: none"> <li>• Written tasks.</li> <li>• Group enquiry tasks.</li> <li>• Modelling.</li> <li>• Asking geographical questions.</li> <li>• Independent research.</li> <li>• Problem solving.</li> <li>• Debate.</li> </ul>			
<b>What methods of assessment will be used?</b>		<b>How can you support learning and progress in this subject?</b>			
<p>Regular Teacher Assessments: Mapskills test, River Devon Investigation, Swanage test, Aliano report, Sport test          Short tests following learning homeworks          Extended writing pieces          Peer &amp; Self-assessment</p>		<p>Encourage your child to follow the news, especially items related to the natural disasters like flooding and volcanic eruptions.          Discuss local/ national / global geographical issues taking place with your child.          Encourage your child to use different types of map at different scales.</p>			
<b>Equipment needed for this subject.</b>		<b>Learning outside the classroom: enrichment opportunities in this subject.</b>			
<p>Pen, pencil, ruler, rubber, scissors &amp; glue          Coloured pencils, pencil sharpener, highlighter pens          Calculator</p>		<p>Fieldwork opportunities – River Devon investigation about how meanders are formed</p>			