

SUBJECT	History	CURRICULUM LEADER	Miss Swann	YEAR	7
ORGANISATION OF THE SUBJECT	1 hour a week				
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject		
<p>Change and continuity – how have things stayed the same or changed over time?</p> <p>Cause and consequence – thinking about why things happened and the short term and long term impact of this.</p> <p>Significance – justifying the importance of a key person or event.</p> <p>Evidence – piecing together historical evidence to understand events of the past.</p> <p>Empathy – understanding the impact of past events on groups of people and how it has impacted us in present day.</p>			<p>Describing key events and people in history.</p> <p>Explaining why events happened.</p> <p>Analysing sources and interpretations to reach conclusions.</p> <p>Evaluating different interpretations of people and events in history.</p> <p>Evaluating the importance of people and events in History.</p>		
What will be learnt in this subject?			How will learning take place in this subject?		
<p><u>Water and health through time</u></p> <ul style="list-style-type: none"> • How sanitation has developed from the Iron Age to the twentieth century. • Developing skills of key concepts – change and continuity. <p><u>The Norman Conquest</u></p> <ul style="list-style-type: none"> • England in 1066. • Contenders to the throne in 1066. • Why William won and the problems he faced. <p><u>The Medieval Times</u></p> <ul style="list-style-type: none"> • King John and the Magna Carta • Life in towns • The importance of religion • The Black Death <p><u>Renaissance and Reformation</u></p>			<ul style="list-style-type: none"> • Independent study to produce written work. • Working collaboratively with others. • Pair and group discussion of information. • Group presentations. • Independent research using textbooks and the internet. • Debate. 		

<ul style="list-style-type: none"> • Development of the Renaissance in Italy • The Reformation • Henry VIII's changes 	
What methods of assessment will be used?	How can you support learning and progress in this subject?
<ul style="list-style-type: none"> • Regular teacher assessments throughout the year. • Short tests following learning homework. • Extended writing pieces. • Peer and self-assessment. • Knowledge recall activities. 	<ul style="list-style-type: none"> • Encourage pupils to undertake independent reading, research and work. • Visits to historical places of interest. • Key questioning of the pupil's knowledge from History lessons.
Equipment needed for this subject.	Learning outside the classroom: enrichment opportunities in this subject.
Pupil essentials: Pen, pencil, ruler, rubber, sharpener. Classroom equipment: Scissors, glue, coloured pencils, highlighter pens.	Create and research-based homework projects.