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|--|---|--|------------|---|---|
| <b>SUBJECT</b>   | <b>PSHCE</b>  | <b>CURRICULUM LEADER</b>   | Jon Miller | <b>YEAR</b>   | 7 |
| <b>ORGANISATION OF THE SUBJECT</b>   | 1 Hour per week on a rotation with DT & FT (24 lessons per group) |  |            |   |   |
| <b>Key Concepts (The big ideas underpinning this subject)</b>  |   | <b>Key Skills in this subject</b>  |            |   |   |
| <b>What will be learnt in this subject?</b>  |   | <b>How will learning take place in this subject?</b>   |            |   |   |
| Changing adolescent body<br>Importance of sleep<br>Maintaining good hygiene<br>Healthy eating<br>Dangers of smoking and vaping<br>Introduction to careers<br>Subjects linked to careers<br>Employability skills<br>Friendships<br>Relationships (making friends)<br>Regret and saying sorry<br>Sexual attraction<br>Internet safety<br>Social media<br>Gaming<br>Online bullying |   | Living in the Wider World – Introduction to careers (6 lessons)<br>Relationships – Friendships (6 lessons)<br>Health and Wellbeing – Puberty (6 lessons)<br>Health and Wellbeing – Internet Safety (6 lessons) |            |   |   |
| <b>What methods of assessment will be used?</b>  |   | <b>How can you support learning and progress in this subject?</b>  |            |   |   |
| 20 mark end of topic assessments<br>Marked work<br>Summative assessment  |   | <ul style="list-style-type: none"> <li>• Written tasks.</li> <li>• Modelling.</li> <li>• Various documentaries.</li> <li>• Independent research.</li> <li>• Problem solving.</li> <li>• Debate.</li> </ul>     |            |   |   |
| <b>Equipment needed for this subject.</b>  |   | <b>Learning outside the classroom: enrichment opportunities in this subject.</b>   |            |   |   |
| Usual stationery<br>Exercise books<br>Access to computer/ internet   |   | Drop down days (visiting speakers)<br>Assemblies<br>Cross curricular links<br>Assemblies   |            | Tutor PSHCE sessions<br>Discussions with family members<br>Research tasks |   |