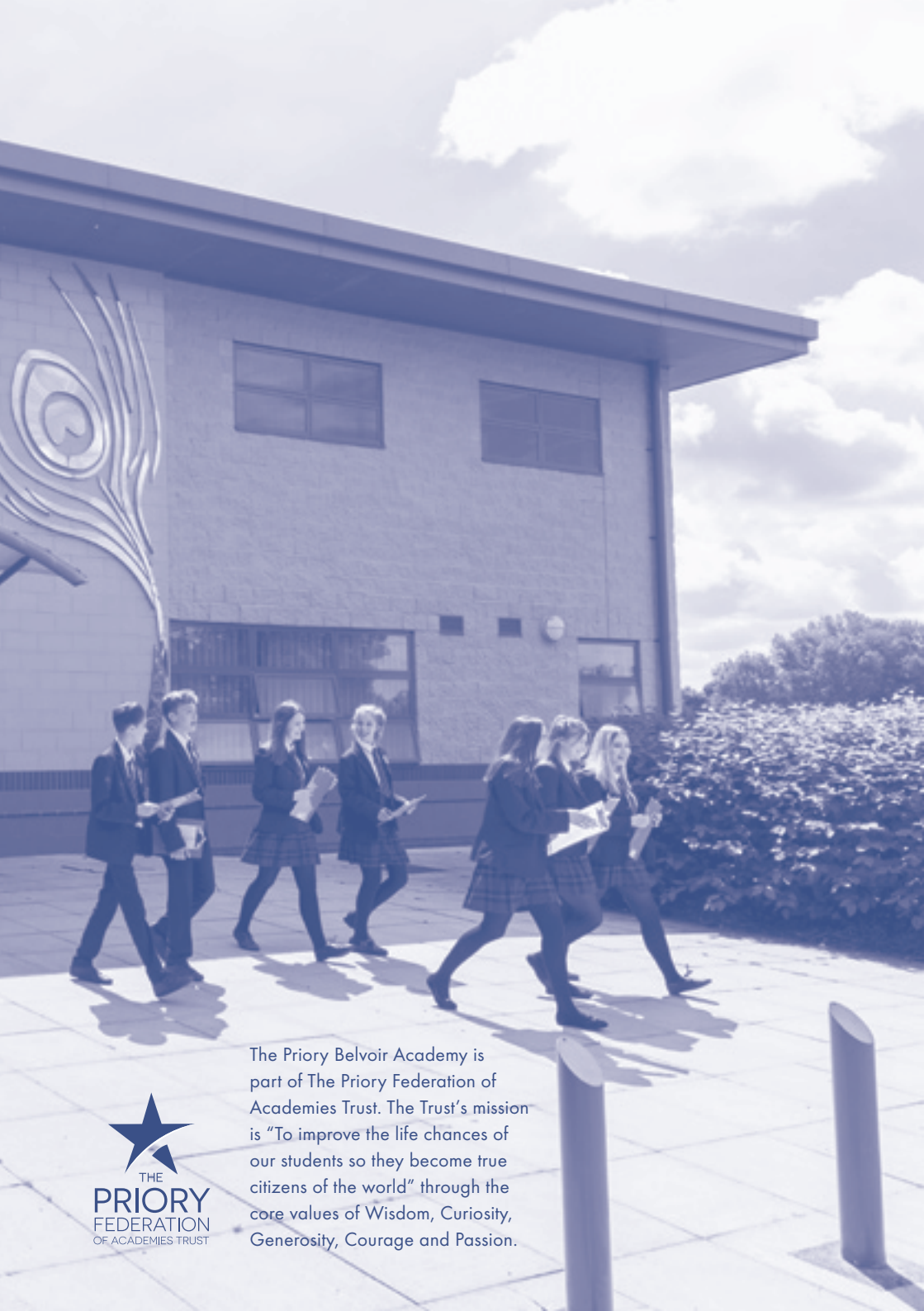




BELVOIR
A PRIORY ACADEMY

Information Booklet 2018-19



The Priory Belvoir Academy is part of The Priory Federation of Academies Trust. The Trust's mission is "To improve the life chances of our students so they become true citizens of the world" through the core values of Wisdom, Curiosity, Generosity, Courage and Passion.





Introduction

The Priory Belvoir Academy has a reputation for high standards of uniform and behaviour.

With considerable attention to detail, we set out clearly what is expected of our students and we suggest to all prospective members of our Academy that if you join us, you have 'signed up' to follow all of our rules, not just the ones that are convenient. We always ask parents for their support in this and are delighted by their positive response.



Priory Belvoir Academy

Barkstone Lane,
Bottesford
NG13 0AX

Telephone: 01949 844920

Email: generalenquiries@belvoiracademy.co.uk
www.belvoiracademy.co.uk

Headteacher: Mr L S Newton



UNIFORM

We consider the wearing of uniform to be very important. It provides our students with an identity, it helps promote a purposeful approach to learning and it demonstrates a commitment to the values of the Academy. Our strict and consistent approach is appreciated by students and parents. Indeed, both students and parents have worked hard with us to ensure that the uniform is of a high standard and appropriate to the requirements of modern-day education.

There is an expectation that all members of the Academy will strive to look their best. For students this will mean wearing the Priory Belvoir Academy uniform correctly when travelling to, from and within the Academy and when on trips and visits. Extreme haircuts (as determined by the Academy) and evidence of dye or tints are not acceptable. All items of uniform, including PE kit, must be clearly marked with the student's name.

BUYING ACADEMY UNIFORM

We have set out in the uniform information pages very specific requirements for uniform in terms of colour and style. These can be sourced from the main uniform supplier. If you are unsure, we are happy to help.



Boys' Uniform Years 7-11

- Tailored navy jacket with Academy badge;
- Plain white shirt with a stiff collar to button up to the neck (not a polo shirt);
- KS3 (Yr 7 to 9) the Priory Belvoir Academy clip-on tie;
- KS4 (Yr 10 to 11) the Priory Belvoir Academy traditional tie;
- Plain dark grey v-necked sweater;
- Plain black formal trousers;
- Socks, plain black;
- Plain black leather or leather look lace-up or slip-on shoes in a formal style. Please note that boots or trainers are not permitted.

Girls' Uniform Years 7-11

- Tailored navy jacket with Academy badge;
- Plain white shirt with a stiff collar to button up to the neck;
- KS3 (Yr 7 to 9) the Priory Belvoir Academy clip-on tie;
- KS4 (Yr 10 to 11) the Priory Belvoir Academy traditional tie;
- Plain dark grey v-necked sweater;
- The Priory Belvoir Academy 'Oakleigh tartan' kilt. Kilts should be purchased long enough to allow for growth; those reaching 10cm above the mid-knee will be deemed too short and must be replaced;
- Plain black formal trousers;
- Plain black ankle socks or flesh coloured or black tights;
- Plain black leather or leather look lace-up or slip-on shoes with low heels (no more than 5cms in height). Please note that boots, trainers or sling back shoes are not permitted.

Physical Education Kit List

All students are expected to be fully prepared for their Physical Education lessons. Sanctions will be applied if they are not.

Indoor kit:

- The Priory Belvoir Academy polo shirt (either male or female fit);
- The Priory Belvoir Academy shorts or plain black shorts;
- The Priory Belvoir Academy skirt;
- White ankle socks or Academy royal and black hoop sports socks;
- Clean indoor trainers.

Outdoor kit:

As above. For cold weather the following items of kit can be worn:

- Plain black tracksuit bottoms;
- The Priory Belvoir Academy reversible sports shirt;
- The Priory Belvoir Academy 100% waterproof jacket;
- A plain black or royal skin worn underneath the polo shirt;
- Outdoor trainers;
- For rugby and football, boots need to be worn along with the Priory Belvoir Academy hoop sports sock, shin pads and gum shield (optional for rugby and hockey).

General comments for boys and girls

- Students with long hair must tie their hair back so that no part of it will affect their ability to participate safely (including fringes that enter the eye line).
- All items of jewellery will need to be removed for practical activity. Please be aware of this when having ears pierced.
- All items of kit must be clearly labelled.
- Shin pads and gum shields are highly recommended for boys and girls.

GENERAL INFORMATION

Insurance

Parents are reminded that we do not accept responsibility for personal property. Students are strongly advised not to bring expensive items to the Academy. Parents should initially check their household insurance policy to see that they are covered. The Academy does not accept any liability.

Mobile phones and cameras

Whilst we understand that mobiles have, to an extent, become a useful security item, they bring with them significant problems. Whilst on site, mobile phones must be turned off and remain off. Students are advised to be discreet in the use of their phones in their journeys to and from the Academy in order to prevent becoming a target of aggravated phone theft. The taking of photographs of any kind, on the Academy site, is done so with the prior permission of senior staff only. Possessing images taken on our site, even if it is of friends, can lead to problems.

Calculators

It is beneficial for students to have a simple scientific calculator. They are suitable for pupils up to the end of their GCSE courses. Maths and Science teaching staff will be pleased to offer advice on such a purchase.

Charging for activities

The Priory Belvoir Academy does not charge fees for tuition. Charges may be necessary for activities which take place in The Academy time or which form part of the curriculum studies of the Academy.

In some cases, the Academy may invite parents to make a voluntary financial contribution to activities which are additional to the basic

curriculum. However, there will be no obligation to make such contributions and equality of opportunity for all students will be maintained, irrespective of any voluntary contributions. The only exception to this is for external music tuition where there will be a charge which is payable in advance. Lockers are available to students in KS3 and they must provide their own padlock.

Academy trips

Trips are a valued part of our provision. Their success is due to the dedication and commitment of the staff who carry out these voluntary duties. It must be remembered that there is no automatic right for students to participate in these activities and the Academy, therefore, reserves the right to decide on the composition of any trip.

The inclusion of students is on the understanding that their standard of behaviour and progress in their work and commitment to the wearing of their uniform is acceptable. If they fall short in these areas, then the Academy reserves the right to exclude students from the trip. Similarly, as students represent the Priory Belvoir Academy on the trip, it is essential that their behaviour reflects our high expectations.

Failure to adhere to the requirements of the trip, including the wearing of smart casual dress (as set out in a kit list) and excellent behaviour throughout, could result in students being withdrawn from the trip, being sent home from the trip and/or being prevented from involvement in future trips. The Academy's decision is final.



FURTHER INFORMATION

Detentions

Detentions are part of the Academy's behaviour and consequences ladder and can range from short, break-time detentions through to an hour-long after-academy detention, depending on the action of the student. This is not a voluntary activity and, although parental agreement is not required, we seek to work together on this, and you will be informed via a text message if your child has received an after-academy detention.

Behaviour outside Academy

Students must apply the same high standards of behaviour when wearing uniform outside of the Academy as they do within it.

Arrangements for students with Special Educational Needs (SEN)

The criteria for admitting students with SEN are the same as for other students except where the LEA decides that mainstream education is not appropriate. Parents of a student with a statement for Special Educational Needs should discuss their child's needs with the Academy before an application is made.

Sex and Relationship Education

There is a programme of sex and relationship education within the curriculum in order to assist students to have due regard for moral and social considerations. The programme is covered through a variety of means, including Science curriculum, during tutor time and one off workshops with external visitors. In particular, the aims of the Academy's Sex and Relationship Policy are to support the personal, moral and social development of all students and ensure that they have the ability to accept their own and each other's sexuality. They should learn

to enjoy relationships based on caring, mutual respect and responsibility whilst learning to take responsibility for the health of themselves and those around them.

Religious Education

RE is provided for all students. Parents have the right to withdraw their child from acts of religious worship and other religious education by making a written request to the Headteacher. The Academy has no affiliation with any religious denomination.

Equal opportunities and diversity

The Academy is committed to providing equal opportunities for all. The Academy website contains links to a full range of policies, including Admissions, Safeguarding and Child Protection, Sex and Relationship Education, Health and Safety and Anti-Bullying.

Expressing your concerns

We are fully committed to providing the best possible education for your child. However, we realise that sometimes things go wrong and that this can be an anxious time. Most concerns can be resolved through contact with your child's Form Tutor in the first instance. If you feel that an issue has not been resolved, then their Head of Year can be contacted in writing or by phoning the Academy reception. We will try to deal with your concerns within 24 hours, but certainly within five working days. If you are still unhappy, we will provide you with information about your rights and the different ways in which you can pursue your concerns.

ADMISSIONS

If your child attends one of the eight “in catchment” Vale Primary Schools (Long Clawson, Bottesford, Redmile, Stathern, Croxton Kerrial, Harby, Hose, Waltham on the Wolds), then you will be sent a letter and forms from the LA in September. You should complete the forms and return them to the LA by the deadline.

There are also two dual catchment primary schools, Buckminster and Scalford. If your child attends either of these schools, you should follow the same process as for our eight ‘in catchment’ primary schools. Parents need to be aware that students from those schools do not have an automatic right to school transport provided by the Local Authority.

If you live in Leicestershire, your child may be allocated a place depending on numbers. Notification is usually sent to parents by the beginning of February.

If you live “in catchment” but your child has been attending a primary school other than those listed above, you will need to ensure you are included in the procedure outlined above. If you have not received the application form by the end of September, you should telephone Allocations at the LA (0116) 305 6590.

Finally, if you are from outside the catchment area but would like your child to join The Priory Belvoir Academy, please contact the Academy to discuss availability.

Please see the Academy website www.belvoiracademy.co.uk for the full admissions policy.

Academy Transport

This is organised by the LA for students who live in catchment. The LA will write to you following the allocation of a place to explain the process, and it will also send a bus pass for your child during the summer break. If you receive nothing by early August, please telephone Transport Applications on (0116) 305 8777.

There is a Code of Conduct covering behaviour on the Academy buses, for both the bus companies and children. These are agreed between the LA and the bus companies. If you are unhappy with anything to do with the Academy transport arrangements, you should telephone the LA School Transport Hotline (0116) 305 7055. Please do not complain to the Academy, but by all means let us know that you have complained.

Students are required to show their bus pass on every journey and should keep it with them. The behaviour and discipline of students on the buses is also the responsibility of the LA and the bus companies. They have the ultimate sanction of refusing to carry a child. However, the Academy does intervene when we learn of any problems with behaviour on the bus and, where necessary, impose sanctions to avoid the imposition of a bus ban. We will always inform parents if we have any concerns.



ACADEMY YEAR 2017/18

Term	Start	Finish
Autumn 1	Tuesday 29th August	Friday 13th October
Autumn 2	Monday 23rd October	Wednesday 20th December
Spring 1	Tuesday 9th January	Friday 9th February
Spring 2	Monday 19th February	Friday 23rd March
Summer 1	Monday 9th April	Friday 25th May
Summer 2	Monday 4th June	Friday 13th July

THE ACADEMY DAY

Morning Registration	8.45	Lunch	12.20 - 1.05
Lesson 1	9.00	Lesson 4	1.05
Lesson 2	10.00	Lesson 5	2.05
Break	11.00 - 11.20	End of Academy day	3.05
Lesson 3	11.20		



CURRICULUM

Key Stage 3 Curriculum for September 2017

Subject	Yr 7 Periods	Yr 8 Periods	Yr 9 Periods
English	4	4	4
Maths	4	4	4
Science	4	4	4
MFL	2	2	2
History	2	2	2
Geography	2	2	2
DT/ICT/RE (Rotation)	2	2	2
Art	1	1	1
Music	1	1	1
Drama	1	1	1
PE	2	2	2
Total	25	25	25

Key Stage 4 Curriculum for September 2017

Subject	Yr10 Periods	Yr 11 Periods
English Language	2	2
English Literature	2	2
Maths	4	4
Science	4	4
Core PE/RE	1	1
Option 1	3	3
Option 2	3	3
Option 3	3	3
Option 4	3	3
Total	25	25



YEAR 11 GCSE RESULTS 2016/17

75% of students achieved 9 - 4 grading in English and Maths

Subject	9	8	7	6	5	4	3	2	1	Entries	9 - 4 %	9 - 5 %
English Language	2	5	11	19	32	19	26	2	5	121	72.7%	57.0%
English Literature	6	9	15	26	25	17	16	5	1	121	81.0%	66.9%
Maths	2	8	5	17	38	28	17	2	3	121	81.0%	57.9%

Subject	A*	A	B	C	D	E	F	G	Entries	A*-C %
Art	5	7	8	7	5	9		1	42	64.3%
Biology	5	6	8	1		2	1		23	87.0%
Catering		4	6	10	4	3			27	74.1%
Chemistry	4	4	9	3		3			23	87.0%
Drama		2	11	5	5	2		1	26	69.2%
Electronics		2	2	6	1				11	90.9%
French	1	1	6	15	6	3	1	1	34	67.6%
Geography	9	18	18	12	10				67	85.1%
History			6	9	13	7	5	5	48	31.3%
ICT	3	8	15	8	11	5	2		52	65.4%
Maths (Further)	4	4	1						9	100.0%
Music	1		2	1	1	2			7	57.1%
PE	3	19	15	11	13	3			64	75.0%
Philosophy & Ethics	2	5	5	3	2	2		1	20	75.0%
Physics	4	5	7	3		4			23	82.6%
Product Design			3	3	3	4			13	46.2%
Science (Additional)	1	4	25	40	18	8	1		98	71.4%
Science (Core)		2	27	37	15	9	6	2	98	67.3%
Spanish		3	3	5	7	1	5	1	25	44.0%

74% of students achieved five or more A* - C grades including English and Maths.

Subject	D*	D	M	P	Entries	D* - P %
ICT ECDL	90	20	11	0	121	100.0%
Beauty - Level 2				4	5	80.0%
Mechanics - Level 2				6	6	100.0%



The Priory Belvoir Academy, Barkestone Lane, Bottesford, Nottingham NG13 0AX
Tel: 01949 844920 **Email:** generalenquiries@belvoiracademy.co.uk

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