

Year 7 Curriculum

Below, you will find an overview of each subject taught in Year 7.

Art

“Imagination is more important than knowledge” Albert Einstein.

The visual art curriculum aims to involve pupils in a journey of discovery. They will build their creative and technical skills to enable them to realise ideas, enhance their potential and develop confidence to explore and interpret images in an original manner. The curriculum aims to encourage critical appreciation and evaluate their own and others' Art work, and to explore the historical and cultural influences of Art and other artists. In Year 7, Pupils are introduced to a variety of drawing techniques and asked to develop them into a series of challenging and imaginative projects.

Design and Technology

Design and Technology is an inspiring, rigorous and practical subject. Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts. In Year 7 they will acquire a broad range of subject knowledge and draw on other subject areas such as Mathematics, Science, ICT and Art.

Drama

In Drama, pupils are encouraged to work collaboratively together to develop their creative and performance skills. Various techniques and conventions are used in order to present work in different styles. Drama also enhances pupils' confidence and self-esteem.

English

In Year 7, pupils will explore a variety of texts, including some pre-1914 examples, and will develop their reading techniques across a variety of reading attainment targets, such as using quotations to illustrate an aspect of a character's development. Writing skills are developed through an introduction to the key features of descriptive and narrative writing and a focus on spelling, punctuation and grammar enables pupils to improve the technical accuracy of their work. Speaking and Listening elements of the course allow pupils to increase their self-confidence and learn to adapt effectively to portraying the role of a variety of characters. Throughout the year, pupils will also be working on their 'Reading Trail', which will help them to engage with a variety of texts tailored to their interests whilst encouraging them to read different genres and focus on the key elements in a text.

French

In Year 7, Pupils build on their experiences of learning a foreign language at primary school by studying a number of topics and themes: language roots and numbers, developing reading skills through a story, personal descriptions, Art, Francophone countries, food, and school. Through these topics, pupils learn about grammatical rules and how these underpin language learning. Pupils also participate in a singing project called Francovision.

Geography

In this first year of the Key Stage 3 Geography course, we aim to develop the pupils' geographical knowledge, understanding and skills. We study a balanced curriculum where Physical, Human and Environmental geography are integrated. Pupils carry out a local fieldwork investigation in the Autumn Term to study river processes and features.

A variety of topics are covered in Year 7: Landscape shapers, People on the move and the Geography of sport.

History

The aim of the History course in Year 7 is to create an understanding of the past through looking at evidence. The topics covered are varied and engaging: the Roman Empire, Medieval Realms: Britain 1066-1500 (which includes a special investigation of castles), and the Achievements of the Islamic States 600-1600. Across these units, ideas such as cause and effect, chronology and bias are considered.

ICT

During Year 7, pupils work on continuing to develop their work from Key Stage 2. Pupils develop skills and knowledge about how to use ICT and the best way to use it to support their learning in all areas of the curriculum. They work on a variety of topics and projects which help develop understanding of making appropriate judgments considering the audience and purpose of different tasks.

Mathematics

We aim to continue through the National Curriculum Attainment targets via a combination of individual, small group and whole class teaching, employing a variety of methods and materials, including a core text and investigational tasks. Whilst encouraging and developing a questioning and explorative approach to the subject, we aim to equip pupils with the numeracy skills for the Real World and provide insight into the intrigue and delight that Mathematics offers.

Music

The Music course aims to promote the enjoyment and appreciation of music. Listening, appraising, performance and composition skills are developed throughout all parts of the course using instruments, voices and ICT software.

In Year 7, the areas covered are as follows:

- Rhythm and melody
- Space composition
- Structure - binary , ternary and rondo (listening and composition)
- Keyboard Performance
- String Instruments

Physical Education

The Physical Education course in Year 7 builds on the work the pupils will have covered at primary school. Pupils revisit activities and further develop skills within games such as netball and football and have the opportunity to experience new activities such as trampolining. Racket sports continue with the introduction of badminton and outdoor tennis. Pupils begin in the summer to become familiar with the named athletic events for example javelin, discus and shot and the implications necessary for safe participation. They also have the opportunity to experience striking and fielding activities such as cricket and rounders.

PHSCE

PSHE lessons aim to promote pupils' personal and social development, including their health and well-being. We hope to provide pupils with the knowledge, skills and understanding to become informed, thoughtful and responsible citizens who are aware of their duties and rights. Pupils study 6 modules in Year 7. The 6 modules of study are: Skills for School, My Neighbourhood, Rights & Responsibilities, How the Law protects Animals, Diversity, and Healthy Lifestyles.

RE

The course aims to enable pupils to become more aware of religious and spiritual elements of life through the study of basic Christian beliefs, major world religions and contemporary moral issues. They are given the opportunity to think about and discuss their own beliefs and those of others. They visit St. Mary's church, Bottesford to experience a place of worship first hand. The units covered are as follows:

1. What is Religion?
2. How and why are many people religious?
3. Where have the religions of the world come from and how are they linked?

Science

Pupils study the three main disciplines of Science — Biology, Chemistry and Physics in a modular course based on the National Curriculum.

The course aims to increase pupils' knowledge and understanding of the scientific world around them. During the year, pupils further develop their thinking, understanding, practical and investigative skills.