

KS3 Curriculum Plan						
Module	Main Topic	Summary of essential Knowledge, Skills and Vocabulary	Assessments High Low	Rationale for: • Sequence / Interleaving • Assessments	Cross Curricular Extra Curricula SMSC	Values) Drive (Wisdom), Responsibility (Generosity), Physical (Courage), Engagement (Passion)
<b>Year 7</b>						
Year 7 – 1a	Celebrating Differences Diversity and Equality X3 lessons	LGBTQ+ Explored <ul style="list-style-type: none"> <li>LGBTQ+ what is it?</li> <li>Homophobia</li> <li>Supporting the LGBTQ+ community</li> <li>Challenging Homophobia</li> <li>Transphobia</li> <li>Coming Out</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recall Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Further development of diversity - LGBTQ+ themes allows students to develop knowledge surrounding gender, identity and sexuality.  End of topic assessment Pre and post topic self assessment Oral feedback discussions	Links – History equal rights act Links – assemblies Gay Pride Academy council Equality and Diversity ambassadors LGBTQ+ group Assemblies Social responsibility to appreciate and accept individuals no matter how they wish to identify (free from discrimination). Spiritual obligation to learn and reflect on those around them	Wisdom to appreciate importance of equality and diversity.
Year 7 – 1b	Relationship and Sex Education X 4 Lessons	Friendships <ul style="list-style-type: none"> <li>Modern day person – what does it take to be a man in 2020 (challenging misogyny/ women’s rights)</li> <li>Pressure &amp; Influence</li> <li>Friendships and Managing them</li> <li>What makes a good friend</li> <li>Respect and relationships</li> <li>Consent and Boundaries</li> </ul>	Low stakes quizzes Verbal Feedback throughout lessons Work scrutiny – teacher feedback Q&A Discussions and Debates Key Terms Recall End of Year Assessment 40 Marks	Spiral curriculum laying foundation for key terms and introduction to the laws surrounding relationships and characteristics around healthy/unhealthy relationships.  End of unit assessment Work scrutiny	Links – History Women’s rights Friendship club – Yr7&8 Links to extra-curricular clubs develop holistic education  Social – managing peer pressure and establishing boundaries between peers.	Engage with others develop social skills to become a ‘good’ person.
Year 7 – 1c	Health and Wellbeing X 5 Lessons	Puberty & Body Development <ul style="list-style-type: none"> <li>Introduction to Puberty</li> <li>Self Esteem</li> <li>Assertive Consent</li> <li>Growing Up &amp; FGM</li> <li>Puberty &amp; Personal Hygiene</li> <li>Puberty Boys</li> <li>Puberty Girls</li> </ul>	Low stakes quizzes Verbal Feedback throughout lessons Q&A Discussions and Debates Key Terms Recall End of Unit Assessment 20 Marks	Topic developed sequentially to give student understanding of changes during adolescence, building on topics covered from KS2. Supported by school nursing team visit  True False quizzes Pre and post self assessments Topic Assessments	Links – Biology human development Links – RS/ History FGM Cultural  Mental health week themes School nurse referrals when needed  Cultural differences – stereotypical religious beliefs. Spiritual reflect on experiences.	Responsibility to exercise empathy for those around you – changes puberty
Year 7 – 2a	Staying Safe Online & Offline X 4 lessons	Staying Safe Online & Offline <ul style="list-style-type: none"> <li>Drugs Education Energy Drinks &amp; Caffeine</li> <li>Drugs E-Cigs, Vaping and Sisha</li> <li>Drugs Education – What is smoking</li> <li>Drugs Education – Alcohol</li> <li>Online Gaming &amp; Fortnite</li> <li>Staying Safe Online</li> <li>Avoiding Gangs</li> </ul>	Verbal Feedback throughout lessons Q&A Discussions and Debates Key Terms Recall End of Unit Assessment 20 Marks	Introduction to drug awareness and online safety, current affairs and relevant topics. Supported by year 7 drop down day (Stay Safe Partnership)  Peer assessment Pre and post self assessments End of topic assessments	Links – Computing – online safety and internet awareness (fraud) Links – PE health and fitness Links – Science negative effects of drugs/ substances Links – Geography drug economy Online safety ambassadors  Social and Moral – understanding pitfalls of substances and online threats	Responsibility to have an awareness and appreciation for the dangers of drugs and online safety
Year 7 – 2b	Life Beyond School X 6 lessons	Managing Change <ul style="list-style-type: none"> <li>What is a ‘career’?</li> <li>The A-Z of careers</li> <li>Personality traits quiz, what are your strengths and weaknesses?</li> <li>Which skills and qualities are suited to which jobs?</li> <li>Exploring the link between lessons and possible careers</li> <li>Career research and presentation to class</li> </ul>	Low stakes quizzes Verbal Feedback throughout lessons Starter True/ False interleaving Q&A Discussions and Debates Key Terms Recall End of Unit Assessment 20 Marks	Careers focus – introduction to students key skills and modern job market.  End of topic assessment Low stakes quizzes Teacher feedback debates	Links – Maths money matters Links – Geography communities Links – Biology sleep/ relaxation  Extra-curricular provision at the school  Moral responsibility to contribute to society – importance.	Wisdom of information – post-16 and future career plans. Engage in self-help.
Year 7 – 2c	Rights, Responsibilities and British Values X 4 lessons	Politics Parliament & Me <ul style="list-style-type: none"> <li>Creating a Political Party</li> <li>Who is PM</li> <li>Exploring Inside Parliament</li> <li>Political Debates and Parliament</li> <li>Elections and Campaigning</li> <li>How is our Country Run</li> <li>Why is Politics Important</li> </ul>	Low stakes quizzes Starter True/ False interleaving Verbal Feedback throughout lessons Work scrutiny – teacher feedback Q&A Discussions and Debates Key Terms Recall End of Unit Assessment 20 Marks	Spiral curriculum laying foundation in yr7 then develops sequentially. Chance to explore own mock election.  End of topic assessment Teacher assessment oral contributions	Links – History democratic change Mock election  Moral – understand democratic society and why it is important part of our freedom. Spiritual – learning about the world around us.	Engagement in political debate and drive (wisdom) to be curious about why democracy is important.
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Year 8						
Year 8 – 1a	Diversity and Equality 4 lessons	<b>Celebrating Differences</b> <ul style="list-style-type: none"> <li>Challenging Islamophobia</li> <li>Prejudice &amp; Discrimination</li> <li>Breaking Down Stereotypes in Society</li> <li>The Equality Act 2010</li> <li>Nature V's Nurture</li> <li>What is Your Identity</li> <li>Multicultural Britain</li> </ul>	Low stakes quizzes Verbal Feedback throughout lessons Use of Peer Assessment Q&A Discussions and Debates Key Terms Recal Starter True/ False interleaving Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Introduce key skills and knowledge surrounding modern day Britain enable student to have the confidence to challenge prejudice.  Low stakes quizzes Hinge questions – whiteboards Topic Assessments	Links – RS Culture and Faith Links – History Equality Act Links – Science Nature V's Nurture Academy council Equality and Diversity ambassadors LGBTQ+ group Assemblies Spiritual and moral responsibility develop understanding different cultural and religious beliefs.	Values – appreciation of own moral beliefs  Courage to challenge
Year 8 – 1b	Relationships and Sex Education 6 lessons	<b>Contraception &amp; STI's</b> <ul style="list-style-type: none"> <li>STI's</li> <li>Contraceptions Available</li> <li>Condom Lesson</li> <li>Contraception – Female</li> <li>Sexual Harrassment and Stalking</li> <li>HIV &amp; AIDS</li> <li>2cAIDS Prejudice and Discrimination</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recal Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Spiral curriculum next stage of learning explores contraception in detail and importance of the law relating to relationships and sex. Sexual health delivered in drop down day.  End of topic assessments Practical feedback – condom lesson	Links – Biology human development Links – History contraception medical developments Links – Geography world aid – support Aids  C-card appointments internal School nurse referrals  Social, cultural and moral importance of understanding the law and advice relating to sex, safe sex and harassment.	Knowledge and wisdom to understand law and advice around these topics.
Year 8 – 1c	Life Beyond School 6 lessons	<b>'Understanding' Careers</b> <ul style="list-style-type: none"> <li>What does 'careers journey' means</li> <li>What are transferable skills? Examples.</li> <li>Employability skills – what are they and which ones do I have already?</li> <li>How useful is Labour Market Information (LMI)</li> <li>Stereotyping in the workplace</li> <li>Exploring the link between lessons and possible careers</li> <li>Morrisby careers programme online – questionnaires and career matches</li> <li>Personal Statements – have a go!</li> </ul>	Work scrutiny – teacher feedback Low stakes quizzes Low stakes quizzes Student pre and post self-assessment feedback Q&A Discussions and Debates Key Terms Recal Verbal Feedback throughout lessons End of Unit Assessment 20 Marks	Sequential developed from careers at yr7, developing appreciation for employability skills and exploring future options.  End of topic assessments Student pre and post assessments Verbal feedback with students	Links – all subjects promoting careers within their subject area Links – computing/ IT searching job ideas and economic job market  Careers support – fayres.  Social development ready for the world of work and future life.	Drive to develop own skills set. Responsible for knowledge and development of soft skills!
Year 8 – 2a	Relationships and Sex Education 5 lessons	<b>Identity, Relationships &amp; Sex Education</b> <ul style="list-style-type: none"> <li>Healthy Relationships</li> <li>Dealing with Conflict</li> <li>Sexual Orientation</li> <li>Gender Identity</li> <li>Introduction to Contraception</li> <li>What is Love</li> <li>Periods and Menstrual Cycle</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recal Starter True/ False interleaving Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Spiral curriculum developing next stage of statutory RSE – sexual orientation and contraception are key themes explored in more detail.  End of topic assessment Peer assessment opportunities Low stakes starters or enders	Links – Science contraception and menstrual cycle Academy council Equality and Diversity ambassadors LGBTQ+ group Assemblies  Cultural understanding the impact that faith within sex plus moral obligation to understanding how to practice safe sex.	Courage to do what is right and live by a set of morals – dealing with conflict.
Year 8 – 2b	Online and Offline Safety and Health and Wellbeing 4 lessons	<b>Dangerous Society Online &amp; Offline</b> <ul style="list-style-type: none"> <li>County Lines – What is it?</li> <li>County Lines – Who is at risk?</li> <li>Substance Misuse</li> <li>Online Safety – Cyber Bullying</li> <li>Grooming Boys &amp; Girls</li> <li>Drugs – Alcohol Safety</li> <li>Child Exploitation Online Protection</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recal Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Developing students confidence within keeping themselves and others safe online and develop appreciation dangers of substances. Linked to drop down day – Chelsea's Choice  End of topic assessment Low stakes quizzes Oral feedback Work scrutiny	Links – computing internet safety and online footprint Links – Science effects substances  Online safety ambassadors  Moral and social duty to know how to keep yourself and other safe.	Generous in help and support of others. Drive to understand where to turn for help.
Year 8 – 2c	Health and Wellbeing 4 lessons	<b>Physical Health and Wellbeing</b> <ul style="list-style-type: none"> <li>Health and Wellbeing</li> <li>What is Mental Health?</li> <li>Positive Body Image</li> <li>Child Abuse</li> <li>Types of Bullying</li> <li>Healthy Eating &amp; Cholesterol</li> <li>Stress Management</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recal Starter True/ False interleaving Work scrutiny – teacher feedback Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Year Assessment 40 Marks	Students will be able to recognise what bullying is (on and offline) and how to manage mental wellbeing (mindfulness). Linked to mental health awareness days/ weeks.  Assessment end of unit test	Links – Computing online safety Links – Food technology healthy eating Links – PE healthy lifestyles Links – Music stress management  Mental health ambassadors	Responsibility to recognise signs of safety for self and others!

					Extra-curricular clubs support mental health Spiritual development of mental health and wellbeing	
<b>Year 9</b>						
Year 9 – 1a	Life Beyond School 6 Lessons	<b>'Developing' Careers</b> <ul style="list-style-type: none"> <li>Recap on terminology from y7/8</li> <li>Post 16 options explained – options in terms of qualifications and geography</li> <li>Morrisby Careers – questionnaires, careers matches and research into suggestions</li> <li>FE vs HE</li> <li>Employment and financial management</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recall Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Building on previous learning, managing emotions and mental wellbeing and developed of money management and first aid. First aid delivered in drop down day.  Practical assessment first aid End of topic assessment	Links – Maths money matters and numeracy Links – Computing online safety and social media  Online safety ambassador First aid drop down day DofE – first aid  SMSC – importance understanding first aid and management of money – provide for self and family in future	Responsibility to develop own self to that can benefit from this to help self and those around us.
Year 9 – 1b	Relationship & Sex Education 6 Lessons	<b>Sex, The Law and Consent</b> <ul style="list-style-type: none"> <li>Sexual Consent and the Law</li> <li>FGM and the Law</li> <li>Delaying Sexual Activity (101 way to show affection other than having sex)</li> <li>Why have Sex?</li> <li>Relationships and Partners</li> <li>Pleasure and Masturbation</li> <li>What are STI's</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recall Starter True/ False interleaving Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Spiral curriculum – next stage to the RSE schemes of learning. Students develop greater understanding and knowledge of the changing body, plus key terms such as FGM.  End of topic assessment Pre and post topic self assessment Peer assessment	Links – Science biological changes human body – development Links – RS FGM  School nurse team and C-card support  Moral and social duty to understand importance and ability to delay sex and offer safe sex, when appropriate.	Curiosity to understand these topics and responsible use the knowledge.
Year 9 – 1c	Staying Safe online and Offline Health and Wellbeing 4 Lessons	<b>Legal and Illegal Drugs</b> <ul style="list-style-type: none"> <li>Different Types of Addictions</li> <li>Drugs – Cannabis Products</li> <li>Drug – Classifications</li> <li>Party Drugs</li> <li>Illegal Drugs</li> <li>Volatile Substance Abuse</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recall Starter True/ False interleaving Work scrutiny – teacher feedback Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Links to yr7&8, explored further detail students able to assess risk of different substances (short and longer term). Law explained. Drug awareness delivered in drop down day.  End of topic assessment Low stakes quizzes Group assessments – presentation opportunity	Links – Science effects of drugs on the human body Links – Geography drugs trade/ economy  Drop down day – stay safe  Spiritual understanding to reflect on own experiences and moral obligation to consider future decisions	Wisdom to understand dangers of such substances and choices.
Year 9 – 2a	Rights, Responsibilities and British Values 3 Lessons	<b>Combatting Extremism &amp; Terrorism</b> <ul style="list-style-type: none"> <li>What is Terrorism</li> <li>Conspiracy Theories and Extremist Narratives</li> <li>Extremism</li> <li>Proud to be British</li> <li>The Radicalisation Process</li> <li>Counter Terrorism</li> <li>Anti-Semitism</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recall Starter True/ False interleaving Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Next stage, sequentially, in the knowledge surround modern British values. Students will understand key themes and terms relating to extremism and radicalisation.  Assessment end of topic assessment Oracy during debates Low stakes quizzes Pre and post topic self-assessments	Links – RS cultural differences and managing misconceptions terrorism linked to religion/ ethnicity Links – History antisemitism WW2 Academy council Equality and Diversity ambassadors LGBTQ+ group Assemblies  SMSC – understanding altogether of these topics and how they have impacted our previous and current generations.	Wisdom to appreciate these topics and why education is so powerful in combatting these ideologies.
Year 9 – 2b	Rights, Responsibilities & British Values 3 lessons	<b>Law, Crime &amp; Society</b> <ul style="list-style-type: none"> <li>Desert Island Living</li> <li>Building a Community</li> <li>Making Decisions</li> <li>Criminals, Law and Society</li> <li>Law making in the UK</li> <li>Prisons Reform and Punishment</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recall Verbal Feedback throughout lessons Student pre and post self-assessment feedback Starter True/ False interleaving  End of Unit Assessment 20 Marks	Builds upon yr7 topic multicultural Britain and laws surrounding equality act, themes within and how this transfers within communities.  Unit of topic assessment Feedback from debates Low stakes quiz results	Links – History & law/ judicial system Links – Geography communities Links – English extended written task (PEE paragraph scaffolded)  Academy council Equality and Diversity ambassadors LGBTQ+ group Assemblies  Morally and socially obliged to understand how and how communities work	Responsibility to understand the laws in which we live by

Year 9 – 2c	Health and Wellbeing 4 Lessons	<b>Body Confidence</b> <ul style="list-style-type: none"> <li>Self Esteem Changes</li> <li>What is a Penis</li> <li>What is a Vulva</li> <li>HBT – Bullying in all its forms</li> <li>Dealing with Grief and Loss</li> <li>Media and Airbrushing</li> <li>Cancer Prevention</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recal Starter True/ False interleaving Verbal Feedback throughout lessons Work scrutiny – teacher feedback Student pre and post self-assessment feedback End of Year Assessment 40 Marks	Linked to previous topic changes during adolescence allows students to explore lifes challenges and body changes.  Assessments end of topic test Pre and post assessment topic opportunities	Links – Science cancer explored and explained and also human anatomy Links – RS dealing with grief and loss – rituals Links – PE mental wellbeing Links – Computing – media  Counselling available for students  Social and spiritual importance of accessing help for these topics – signposting to agencies as well as self help tool kits.	Courage to stand up for what is right and develop wisdom to support those around you.
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KS4 Curriculum Plan						
Module	Main Topic	Summary of essential Knowledge, Skills and Vocabulary	Assessments High Low	Rationale for: • Sequence / Interleaving • Assessments	Cross Curricular Extra Curricula SMSC	Values) Drive (Wisdom), Responsibility (Generosity), Physical (Courage), Engagement (Passion)
Year 10						
Year 10 - 1	Rights, Responsibilities and British Values 6 Lessons	Exploring British Values <ul style="list-style-type: none"> <li>Critical Thinking and Fake News</li> <li>What is a cult?</li> <li>Exploring Britishness and British Values</li> <li>LGBTQ+ Rights and British Values</li> <li>What are Human Rights</li> <li>Exploring Human Rights</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recal Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Sequential learning next building block now develops global issues such as human rights act and media influence.  End of topic assessment Teacher assessment oral contributions	Links – History democratic change Academy council Equality and Diversity ambassadors LGBTQ+ group Assemblies  SMSC – all essential and covered within these topics – appreciation for British Values.	Passion to stand against prejudice and recognise unlawful acts.
Year 10 - 2	Relationship and Sex Education 7 Lessons	Sexualisation and the Media <ul style="list-style-type: none"> <li>Campaigning Against FGM</li> <li>Sexting Nudes and Dick Pics</li> <li>Pornography – misleading</li> <li>Pornography – unhealthy relationships</li> <li>Domestic Abuse and Violence</li> <li>Relationships, Sexual Abuse and Rape</li> <li>Sexualisation and the Media</li> </ul>	Low stakes quizzes Verbal Feedback throughout lesson Work scrutiny – teacher feedbacks Q&A Discussions and Debates Key Terms Recal Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	At year 10 this becomes more explicit – topics covered are relevant to safeguarding students now and in the future.  End of topic assessment Peer assessment Self assessment pre and post topic	Links – computing online safety Links – Media/ English – media Links – RS FGM cultural changes/ challenges Academy council  SMSC – all aspects covered within these topics. Cultural changes FGM and signposting for help and support!	Wisdom understand impact of FGM and pornography and how look for signs of abuse – where to turn to for help and support.
Year 10 - 3	Staying Safe Online & Offline 7 Lessons	Violence, Crime and Seeking Safety <ul style="list-style-type: none"> <li>Honor Based Violence</li> <li>Forced Marriages</li> <li>Online Gambling</li> <li>Social Media Validation</li> <li>Modern Day Slavery</li> <li>Causes of Knife Crime</li> <li>Keeping Data Safe</li> </ul>	Low stakes quizzes Student pre and post self-assessment feedback Q&A Discussions and Debates Key Terms Recal Verbal Feedback throughout lessons End of Unit Assessment 20 Marks	Supported by drop down days (Leics police and Epic gambling awareness), Spiral learning builds upon previous topics, key themes taught to ensure students are able to safeguard themselves and others.  End of topic assessments Challenging misconceptions pre topic self assessments Feedback debates	Links – RS cultural changes Links – Maths gambling awareness Links – Media studies – social media Links – Computing data safety Academy council Equality and Diversity ambassadors Assemblies  Moral and social duty to understand how these topics can adversely affect others. Social impact of gambling addiction.	Responsibility to understand these difficult areas.
Year 10 - 4	Life Beyond School 6 Lessons	'Applying' Careers <ul style="list-style-type: none"> <li>Post 16 options explained – options in terms of qualifications and geography</li> <li>Opportunity for independent research</li> <li>Consumer and employment rights, exploring a payslip</li> <li>CV writing</li> <li>Interview skills – do's and don't's (inc personal statements)</li> <li>Work experience – what does it look like? Why?</li> </ul>	Low stakes quizzes Q&A Discussions and Debates Key Terms Recal Verbal Feedback throughout lessons Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Building on previous learning, managing emotions and mental wellbeing and developed of money management and first aid. First aid delivered in drop down day.  Practical assessment first aid End of topic assessment	Links – Maths money matters and numeracy Links – Computing online safety and social media  Online safety ambassador First aid drop down day DofE – first aid  SMSC – importance understanding first aid and management of money – provide for self and family in future	Responsibility to develop own self to that can benefit from this to help self and those around us.

Year 10 - 5	Celebrating Diversity and Equality 7 Lessons	Exploring World Issues <ul style="list-style-type: none"> <li>International Organisations</li> <li>Brexit</li> <li>Aid and Supporting other Countries</li> <li>Fairtrade</li> <li>Peace War and Conflict</li> <li>Women's Rights and Equality</li> <li>MeToo and Times Up Movement</li> </ul>	Low stakes quizzes Student pre and post self-assessment feedback Q&A Discussions and Debates Key Terms Recall Verbal Feedback throughout lessons End of Unit Assessment 20 Marks	Sequential next stage to learning – international issues linked to political constraints.  End of topic assessment Class debates Low stakes quizzes	Links – History war and conflict Links – Geography & Food tech – fair trade Links – Sociology women's rights Academy council Spiritual need for international aid and moral compass to support less fortunate or those in crisis (e.g. Gaza strip)	Drive and passion to understand the impact of these topics and how it impacts upon our and others communities.
Year 10 - 6	Health and Wellbeing 6 Lessons	Mental Health and Wellbeing <ul style="list-style-type: none"> <li>Child Abuse CSE</li> <li>Screen time and Safe use mobiles</li> <li>Common types of Mental Health</li> <li>Self-Harm</li> <li>Suicide (thoughts and feelings)</li> <li>Promoting Emotional Wellbeing</li> </ul>	Low stakes quizzes Student pre and post self-assessment feedback Q&A Discussions and Debates Key Terms Recall Work scrutiny – teacher feedback Verbal Feedback throughout lessons End of Year Assessment 40 Marks	Given the amount of safeguarding concerns mental health is a prominent theme within the curriculum and during tutor time. Students will have an arsenal of skills to be able to support themselves and others.  End of Unit assessment Debates Pre and post unit self assessments	Links – Computing online and internet safety awareness of dangers  Mental Health ambassadors  Spiritual and moral support and where to turn to for help.	Generous in supporting others – recognise where to turn to for help.
<b>Module</b>	<b>Main Topic</b>	<b>Summary of essential Knowledge, Skills and Vocabulary</b>	<b>Assessments</b>  High Low	<b>Rationale for:</b> • Sequence / Interleaving • Assessments	<b>Cross Curricular Extra Curricula SMSC</b>	<b>Values) Drive (Wisdom), Responsibility (Generosity), Physical (Courage), Engagement (Passion)</b>
<b>Year 11</b>						
Year 11 - 1	Life Beyond School 5 Lessons	'Determining' Careers <ul style="list-style-type: none"> <li>Refresher on local post 16 options – including range of qualifications</li> <li>Personality questionnaires – buzz</li> <li>Preparation for careers fair in November</li> <li>CV writing – update and finalise from year 10</li> <li>Interview skills – do's and don't's (inc personal statements) - in preparation for your post 16 destination</li> <li>Mock interview preparation for</li> <li>Applications</li> </ul>	Verbal Feedback throughout lessons Low stakes quizzes Q&A Discussions and Debates Key Terms Recall Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Linked to overall careers framework support student to prepare for their next destinations and future career goals. Drop down day – careers support this.  Verbal feedback individualised from marked work	Links – every subject links to careers Careers fayres Careers advisor appointments Drop down day careers Moral obligation to impact upon society and cultural understand those around you.	Drive and passion to develop own skill and knowledge
Year 11 - 2	Relationship & Sex Education 5 Lessons	Sexual Health <ul style="list-style-type: none"> <li>Peer on Peer Bullying</li> <li>Fertility – what impacts it?</li> <li>Alcohol and Bad Choices</li> <li>Importance of Sexual Health</li> <li>Revisiting Contraception (Normal People)</li> <li>Revisiting STI's</li> <li>Respect and Relationships</li> </ul>	Low stakes quizzes Verbal Feedback throughout lessons Work scrutiny – teacher feedback Q&A Discussions and Debates Key Terms Recall Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	School nurse visit during yr11 drop down day. The emotional side to sex and consent is now taught, tackling difficult conversations – linked to BBC documentary 'Normal People'.  End of topic assessment Feedback debates and discussions	Links – Science fertility and drug effects on body and sexual health Links – GCSE PE performance enhancing drugs School nursing team C-Card appointments SMSC – all aspects covered need to make positive choices and respect decisions and the law. Where to access support.	Courage to do what is right – understand how to make positive choices but also learn from mistakes
Year 11 - 3	Online and Offline Safety 5 Lessons	Staying Safe <ul style="list-style-type: none"> <li>Virtual Reality, Live Streaming</li> <li>Drugs NPS</li> <li>Festivals and Drugs (Nitrous Oxide)</li> <li>Drugs Substance Addiction</li> <li>Cosmetic Surgery</li> <li>Online Reputations and Digital Footprints</li> </ul>	Low stakes quizzes Verbal Feedback throughout lessons Q&A Discussions and Debates Key Terms Recall Student pre and post self-assessment feedback End of Unit Assessment 20 Marks	Final rung of the ladder looks at age related issues that give students an understanding and the confidence to make informed choices related to drugs, cosmetics and online safety.  End of topic assessment Feedback within debates and individual work	Links – science effects of drugs on the body Links – computing live streaming risks and dangers Assemblies Moral understanding of the dangers of drugs and how it impacts society, likewise social impact.	Wisdom to understand pitfalls associated with these topics and the courage to resist media portrayals.
Year 11 - 4	Health and Wellbeing 5 Lessons	Adult Health & Looking after yourself <ul style="list-style-type: none"> <li>Organ Donation &amp; Blood Donation</li> <li>Teenage Pregnancy Choice</li> <li>Abortion Laws, Morals and Ethics</li> <li>Love and Abuse</li> <li>Cervical Breast and Ovarian Cancer</li> <li>Testicular &amp; Prostate Cancer</li> <li>Parenthood</li> </ul>	Low stakes quizzes Verbal Feedback throughout lesson Q&A Discussions and Debates Key Terms Recall Work scrutiny – teacher feedbacks Student pre and post self-assessment feedback End of Year Assessment 30 Marks	Support from school nursing team – cancer detection/ prevention. Students given knowledge surrounding difficult topics such as abortions and organ donation – ethics discussed and signposting for further support.  Peer feedback End of year assessment Work scrutiny	Links – science effects/ causes cancer Links – RS/ sociology abortion Drop down day – healthy relationship and choices.  SMSC – moral thoughts on donations, spiritual and cultural considerations with pregnancy (laws) and social skills support those around you.	Generosity to help others and why some people choose to do so.
Year 11 - 5	Revision For GCSE					

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