

The Priory Belvoir Academy: Curriculum Overview

"Opportunity and Achievement for All"

SUBJECT	PE	CURRICULUM LEADER	R Haffenden	YEARS	10 and 11																		
ORGANISATION OF THE SUBJECT	1 hour lesson per week at KS4 which are taught in mostly ability set groups. These may be single sex or mixed sex groups depending on the cohort.																						
Key Concepts (The big ideas underpinning this subject)			Key Skills in this subject																				
<p>The National Curriculum for Physical Education aims to ensure that all pupils:</p> <ul style="list-style-type: none"> develop competence to excel in a broad range of physical activities are physically active for sustained periods of time engage in competitive sports and activities lead healthy, active lives 			<ul style="list-style-type: none"> Teamwork Communication Practical ability Leadership Evaluation skills Organisation Resilience 																				
What will be learnt in this subject?			How will learning take place in this subject?																				
<p>Students in Core PE should be taught to:</p> <ul style="list-style-type: none"> use and develop a variety of tactics and strategies to overcome opponents in team and individual games develop their technique and improve their performance in other competitive sports, or other physical activities evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best continue to take part regularly in competitive sports and activities outside school through community links or sports clubs. 			<p>Pupils will continue to develop their skills and performance in a range of individual and team activities. Those which are involved in examination PE will develop more analytical techniques to improve their own and other's performances. Activities will be revisited in each year to ensure development. These activities will include:</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Football</td> <td>Netball</td> <td>Basketball</td> </tr> <tr> <td>Cricket</td> <td>Rugby</td> <td>Handball</td> </tr> <tr> <td>Badminton</td> <td>Tennis</td> <td>Rounders</td> </tr> <tr> <td>Trampolining</td> <td>Dance</td> <td>Fitness</td> </tr> <tr> <td>Volleyball</td> <td>Zumba</td> <td>Table tennis</td> </tr> <tr> <td>Street hockey</td> <td>Yogo</td> <td>Rock it ball</td> </tr> </table>			Football	Netball	Basketball	Cricket	Rugby	Handball	Badminton	Tennis	Rounders	Trampolining	Dance	Fitness	Volleyball	Zumba	Table tennis	Street hockey	Yogo	Rock it ball
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What methods of assessment will be used?			How can you support learning and progress in this subject?																				
Regular teacher assessments: based on isolated skill practices, games			Encourage your child to take an active interest in sport and make sure they are fully																				

and performance plus peer & Self-assessment	prepared for their PE lessons.
Equipment needed for this subject.	Learning outside the classroom: enrichment opportunities in this subject.
Polo shirt, long sleeved PE shirt, shorts, football socks, white sports socks, football boots and indoor trainers.	Taking part in the extra-curricular programme both at lunch times and after school. PE based school trips for example the KS4 ski trip.