

The Priory Belvoir Academy: Curriculum Overview

"Opportunity and Achievement for All"

SUBJECT	PE	CURRICULUM LEADER	R Haffenden	YEARS	7,8, 9															
ORGANISATION OF THE SUBJECT	2 x 1 hour lessons per week at KS3 which are taught in ability set groups. These may be single sex or mixed sex groups depending on the cohort.																			
Key Concepts (The big ideas underpinning this subject)		Key Skills in this subject																		
<p>The National Curriculum for Physical Education aims to ensure that all pupils:</p> <ul style="list-style-type: none"> develop competence to excel in a broad range of physical activities are physically active for sustained periods of time engage in competitive sports and activities lead healthy, active lives 		<ul style="list-style-type: none"> Teamwork Communication Practical ability Leadership Evaluation skills Organisation Resilience 																		
What will be learnt in this subject?		How will learning take place in this subject?																		
<p>Pupils should build on and embed the physical development and skills learned in Key Stages 1 and 2, become more competent, confident and expert in their techniques, and apply them across different sports and physical activities. They should understand what makes a performance effective and how to apply these principles to their own and others' work. They should develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life, and understand and apply the long-term health benefits of physical activity.</p>		<p>Pupils will develop their skills and performance in a range of individual and team activities which will form the foundations of their ability. Activities will be revisited in each year to ensure development. These activities will include:</p> <table data-bbox="1276 893 1792 1077"> <tr> <td>Football</td> <td>Netball</td> <td>Basketball</td> </tr> <tr> <td>Cricket</td> <td>Rugby</td> <td>Handball</td> </tr> <tr> <td>Badminton</td> <td>Tennis</td> <td>Rounders</td> </tr> <tr> <td>Trampolining</td> <td>Dance</td> <td>Fitness</td> </tr> <tr> <td>Volleyball</td> <td></td> <td>Table tennis</td> </tr> </table>				Football	Netball	Basketball	Cricket	Rugby	Handball	Badminton	Tennis	Rounders	Trampolining	Dance	Fitness	Volleyball		Table tennis
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What methods of assessment will be used?		How can you support learning and progress in this subject?																		
Regular teacher assessments: based on isolated skill practices, games and performance plus peer & Self-assessment		Encourage your child to take an active interest in sport and make sure they are fully prepared for their PE lessons.																		
Equipment needed for this subject.		Learning outside the classroom: enrichment opportunities in this subject.																		
Polo shirt, long sleeved PE shirt, shorts, football socks, white sports socks, football boots and indoor trainers.		Taking part in the extra-curricular programme both at lunch times and after school. PE based school trips including the Sealyham residential and the KS4 ski trip.																		